

Science

Animals including humans-growth

Learn about animals & their offspring & how humans change as they get older. Explore what all animals need to survive & the role that their habitats play in this. Investigate healthy diets & the importance of exercise for humans.

Working Scientifically.

Asking questions & using observations to suggest possible answers.

Sorting & classifying.

Gathering & recording data to help answer questions.

Term 1 - Autumn 2026

How can you help your child at home?

Daily reading with an adult is one of the most important ways you can support your child's learning.

Pick and mix homework-celebration in Term 2.

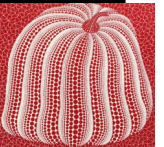
Look on Google Classroom for extra homework activities.

PE

Twice weekly PE with external coach.
Multi skills activities.

Art

Exploring the art of Yayoi Sumana- experimenting with the different techniques she uses with painting, collage & printing.



Music

Weekly music & recorder lessons with Mrs Carter.
Practise songs for our Harvest Festival.

History

Explore how the toys we play with have changed over time. What toys did our parents/grandparents play with? How & why have our toys changed?



Enrichment Activities including Outdoor Learning

- Weekly Forest School sessions
- Outdoor learning in the Friendship Garden
- Harvest Festival

Religious Education

KS1—What is it like to be brought up in a Hindu home? EYFS - Which places are special to people in Gloucestershire?

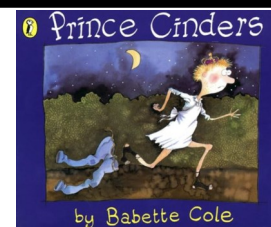
Children will explore what might be found in a Hindu home and their religious practices. EYFS will consider what places are special to them and compare this to different people's special/sacred places in Gloucestershire.

Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

Once upon a time



Autumn term 1
Class 1 Y1/2 EYFS

English

We will be using the story Prince Cinders by Babette Cole as a basis for our writing this term. After initially exploring any new vocabulary, making predictions & inferences about the book, we'll be learning about adjectives, nouns & proper nouns whilst reinforcing basic sentence structure. We will write descriptions of the main characters & finally after learning about time adverbials, creating story maps & oral retelling, we'll write our own versions of the story.

Handwriting Establish the correct grip and writing position-ongoing throughout the year.

EYFS-fine and gross motor skills, pre-writing skills.

Y1-mastery of name writing & correct number formation.

Y2-revisit correct formation of numbers, lower & upper case letters.

Phonics/Spelling We will continue using our phonics programme 'Unlocking letters and sounds' for our daily phonics lessons.

EYFS	Unlocking letters & sounds-phase 2. Phase 2 s a t p i n m d g o c k c k e u r h b f f l l s s Reading the common exception words- the to into no l
Y1	Unlocking letters & sounds- we will revise phase 4 where we blend longer words using the phonemes we've already learned. We will also begin to learn some of the national curriculum spelling requirements for Y1 beginning with adding suffixes such as ed, ing and s to words where no change is needed e.g jumped. We will revise reading and spelling the common exception words we've learned so far.
Y2	Unlocking letters & sounds-this term we will be consolidating learning from Y1, focusing on different pronunciations and spellings. We will also continue to learn to spell the common exception words from phase 5.

Reading

We will use the VIPERS text focus objectives (vocabulary, inference, prediction, explain, retrieve, & sequence) to discuss books, illustrations & extracts from stories. Children will bring home a fully decodable reading book for them to read to you as well as another book of their choosing if they wish to share together (these books will be marked with a heart sticker) Please read with them for 10 minutes everyday if you can & write any comments in your child's reading in their reading record & return it to school daily. We ask that at the early stages of reading, books are read three times, once for blending, then to read with more flow & fluency then finally to ask questions about the book they're reading using the Vipers question sheet that you'll find inside your child's reading record. Reading books will be changed each Monday & Thursday and whenever your child is heard read at school.

Mathematics

EYFS

Matching & sorting objects. Comparing size, height & length. Explore, copy and create simple patterns. amounts,



Y1/2

Place Value Y1-reinforcing up to 10, Y2-up to 100

Y1-sorting & counting objects, counting forwards & backwards from any number, 1 more/less, recognise numbers as words, comparing & ordering groups then numbers.

Y2-reinforce numbers to 20, then move onto place value up to 100. Partition numbers into tens and ones, estimate numbers on a number line, compare & order objects & numbers, count in 2s, 5s, 10s and 3s.

Addition and Subtraction.

Y1-learn about part-whole models, write number sentences, fact families, number bonds within & to 10.

Y2-Reinforce bonds to 10 and use to solve bonds to 100 (tens), fact families within 20 & related facts, adding and subtracting ones.