Once upon a time

Autumn Term 2 Class 1 - Y1/2 & EYFS

English

Key Text: We're Going To Find The Monster, a fairy tale-based book written by award winning author Malorie Blackman. A brave brother and sister set off on a journey over shimmering oceans, high mountains and past fierce tigers to discover the terrifying monster in it's lair: or, as it turns out, their brother in his bedroom. After listening to the story we will be exploring new vocabulary, learning about coordinating conjunctions and reinforcing basic punctuation to write descriptions of different settings and to plan and write our own journey to track down a monster.

Handwriting Establish the correct grip and writing position-throughout the year.

EYFS Pre-writing skills, lowercase formation.

Y1 Uppercase letter formation

Y2 Revisit upper case letter formation, cursive letter formation

Phonics This term, all year groups will use 'Unlocking letters and sounds' for our daily phonics lessons.

EYFS Unlocking letters & sounds phase 2, completion of phase 2 followed by consolidation lessons. Reading and spelling phase 2 common exception words.

Y1 Unlocking letters & sounds phase 5-learning new graphemes to write phonemes we have already learnt e.g. ai can also be spelt ay. Common exception words, learn to spell phase 4 words, learn to read new phase 5 words.

Y2 Unlocking letters & sounds phase 5 mastery. Here we will be consolidating phonic learning from Y1 focusing on alternative pronunciations and spellings. We will also continue learning to spell the common exception words from phase 5, the children will use Spelling Frame to help them with this learning.

Reading.

We will use the VIPERS objectives (vocabulary, inference, prediction, explain, retrieve & sequence) to discuss books, illustrations & extracts. Children will bring home fully decodable books for them to read to you. Please read with them for a short time everyday and make a written comment in your child's reading record and return it to school each day. We ask that at the early stages of reading, books are read three times, once for blending, then again to read with more fluency and a final read to ask questions about the book using the Vipers question sheet. Reading books will be changed each Monday and Thursday and whenever your child has read at school.

Mathematics

EYFS Compare circles and triangles shapes in the environment, describe position.

12345 Finding, subitising, representing and composing 4 &5. Finding 1 more/less.

Shapes with 4 sides. Identify, name and combine shapes with 4 sides. Shapes in the environment, my day and night.

Y1/Y2 Addition and subtraction

Y1-learning number bonds to 10, adding and solving addition problems. Subtraction, taking away and using a number line. Addition and subtraction fact families. Adding and subtracting 1 or 2.

Y2-Adding 3 single digit numbers, adding to the next 10s number. Subtracting a single digit from a 2 digit number. Beginning to add and subtract 2 digit numbers practically. 10 more/less. Solve missing number problems.

Y1/Y2 Geometry

Y1-Recognising, naming and sorting 2 and 3D shapes. Patterns.

Y2-2D shapes-recognising, drawing, sorting, counting sides and vertices. Symmetry. 3D shapes-recognising, sorting, counting faces, edges and vertices. Patterns.

Science

Exploring the weather associated with Autumn and Winter. Collecting daily weather information, using thermometers and a rain gauge.
Working Scientifically. Asking questions and using observations to suggest possible answers.
Observing using simple equipment. Gathering and recording data to help answer questions.

How can you help your child at home?

Daily reading with an adult.
Daily practise with phoneme cards and common exception words. Y2 Weekly spelling of common exception words using Spelling Frame. Y2 Numbots-for consolidation of number facts.

PE

Twice weekly PE lessons with a specialised PE coach. Fundamental Movement Skills .

DT Delightful Decorations

Children will explore different decorations, cut, sew, design and make a Christmas Tree decoration made from felt.

History

Learning about Remembrance Sunday. Why do we wear poppies? Making poppies.
Visit the Hillesley War Memorial

Our Value this term is Creativity

Computing

Y1/2 children will learn how to use a digital paint program such as paint. We will the use of different painting tools and choose which are most appropriate to create particular effects. We will create our own pictures based on the work of famous artists.

Religious Education

What is it like to be brought up in a Christian home in the UK today? (KS1)
Why is Christmas special to Christians? (EYFS)

PHSE

Valuing Differences.

Enrichment Activities

Weekly Forest School activities.
Redgrave Theatre Pantomime visit
Remembrance Day activities.
Anti-bullying Week activities
Nativity performances
Carol Service at St Giles

Early Years-characteristics of learning

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Charactertistics of Effective Learning'. We aim to provide for this by observing how a child is learning and being clear about what we can do and provide in order to each child to be an effective and motivated learner.