Hillesley
PRIMARY SCHOOL

Our vision, which is underpinned by our School's Christian values, is to provide a welcoming, nurturing environment for learning at the heart of our community. Together, we provide a solid foundation of growth, appreciating each child with their God-given uniqueness and individual needs, thus empowering them to become responsible and fulfilled members of society

Collective Worship Policy

Equalities Impact Assessment (EIA)
This policy has been screened to ensure that we give 'due consideration' to equality of opportunity and has been agreed and formally approved by the appropriate reviewing and ratification Committee.

Author	Mrs L Chandler	**Date reviewed**	September 2026
Position	Headteacher	**Date ratified**	October 2026
Document status	Approved	**Next review date**	September 2027
EIA approved by	FGB	**Reviewing committee**	Ethos & Wellbeing

EIA = due consideration of potential adverse impacts on the following groups: age; disability; gender and gender reassignment; marriage and civil partnership; pregnancy and maternity; racial groups; religion or belief; sexual orientation.

POLICIES FOR CROSS REFERENCE - SPIRITUAL AND MORAL DEVELOPMENT, RE

VISION STATEMENT

Our vision, 'Growing Together in Learning & Life', underpinned by our School's Christian values, is to provide a welcoming, nurturing environment for learning at the heart of our community. Together, we provide a solid foundation of growth, appreciating each child with their God-given uniqueness and individual needs, thus empowering them to become responsible and fulfilled members of society.

CORE PRINCIPLES AND PURPOSE

By valuing each child's God-given uniqueness, we will strive to provide the opportunity for everyone to reach their full potential.

- We will take into account the needs of every individual child so we can best nurture and meet their needs.
- We will endeavour to make collective worship an inclusive, welcoming experience for pupils of all faiths and none so that all pupils feel they can participate, celebrate and learn; an experience that encourages personal responsibility and an awareness of the needs of others.
- We will celebrate success, achievement and individual uniqueness.
- We will encourage the children to reflect on puzzling questions that life poses and to respond to the wonder and mystery of the world around them.
- We will foster an awareness of the needs of others in our community and the wider world.
- We will provide an experience of worship that will allow children to respond and reflect in order to reach a deeper understanding of their own beliefs and the beliefs of others.
- We will provide opportunities for reflection and active participation and helping to deliver worship.
- We will ensure that Christian values are at the heart of our school community.
- We will explore prayer and reflection in a variety of ways, including the School Creed and the Lord's Prayer. Children are encouraged to write and share prayers.
- Worship is central to the life and purposes of the school and will reflect the Christian understanding of God as Trinity.
- We will convey Christian language and symbolism and the cycle of the Church year.

WHO WAS CONSULTED?

This policy was approved by the Governing Body following consultation with staff, pupils, parents/carers and the Diocese.

RELATIONSHIP TO OTHER POLICIES

The policy should be read in conjunction with the Spiritual and Moral Development, RE, Curriculum policies.

ROLES AND RESPONSIBILITIES OF HEADTEACHER, OTHER STAFF AND GOVERNORS

The **Headteacher** will ensure that:

- the governing body is consulted about the broad nature and arrangements for collective worship
- a daily act of collective worship is provided
- alternative provision is made for pupils whose parents/carers request that they do not attend the collective worship.

All **staff** are invited to participate in and make an active contribution to collective worship, and encourage pupils to become actively involved.

The **governing body** will consider before approving the arrangements for collective worship.

ARRANGEMENTS FOR MONITORING AND EVALUATION

The RE/SIAMS Link Governors will receive a report from the Headteacher annually on the themes covered in the daily acts of collective worship and how they complement the school's aims and values. The Headteacher will also report on the numbers withdrawn and the effectiveness of the alternative arrangements. Parents/carers, pupils and staff will be consulted about the impact of collective worship on pupils and the school as a whole. In voluntary aided schools Section 48 SIAMS inspections will provide feedback on collective worship and its impact on pupils' spiritual development.