

Science - Healthy Bodies

Y3/4 children will identify and group a variety of foods. They will know what a balanced diet is for humans and other animals. Children will identify bones in the human skeleton and how they support and protect organs. They will explore how muscles help us move and how they do this.

In addition, **Y5/6** children will describe how the circulatory system works and the function of the heart. They will know that when muscles exercise they need an increased flow of blood because the muscles are working harder, and why their pulse rate increases during exercise. They will learn how drugs can affect our minds and body and why diet and exercise are so important for a healthy body.

Computing

Y3/4 children will recognise trustworthy websites and learn the benefits and risks of different apps and websites. They will understand that the media can portray groups of people differently. They'll also explore game/film ratings. **Y5/6** will also explain the difference between the internet and the World Wide Web; and between a search engine and a web browser. They'll explain how algorithms track online activities with a view to targeting advertising and information.

Enrichment Activities including

Harvest Festival at St Giles
Trip to the Tower of London
Knex Challenge
Reading volunteers

Modern Foreign Languages - Spanish

This term we will be learning and revising key phonemes to facilitate accurate and authentic pronunciation as part of our language learning. We will be developing a cultural awareness of Spain and Spanish-speaking countries.

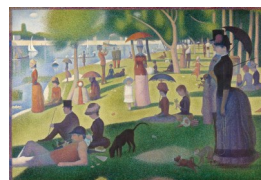
Term 1 2026

Music - Recorders/Ukelele

Listening skills, co-ordination, singing and accompanying skills, understanding of chords, harmony and structure, reading skills, building on concepts studied.

Art - George Seurat and Pointillism

The children will explore the work and technique of pointillism with a particular focus on the work of George Seurat and his use of optical colour mixing through tiny dots.



Humanities Topic - The Normans

This term, we will explore the Norman Conquest, beginning with the rival claims to the throne in 1066 and the Battles of Stamford Bridge and Hastings. We will investigate William the Conqueror's rule, castles, knights and the feudal system, before discovering why the Domesday Book was created and why it remains an important historical source today.

PE -

The children will continue to improve their coordination and balance, agility and flexibility, strength and power, stamina and speed. They will play games, including football.

PSHE— Me & My Relationships

We will learn about rules and cooperation, friendship and respectful relationships, recognising and managing feelings, coping with loss, bullying, assertiveness, emotional needs, healthy and positive relationships, and understanding safe and unsafe touch.

RE - For Christians, what kind of world did Jesus want?

We will find out what kind of world Jesus wanted, according to the accounts of his life – the gospels. As gospel means 'good news' we will investigate what was such good news about Jesus, as far as Christians are concerned, and about the kind of world Jesus wanted.

How can you help your child at home?

Homework - all juniors

- **Pick and Mix Homework** - celebration event in Term 2
- **Times Tables Rockstars** - **Target: all tables up to 12 x 12 by the end of year 4**
- Daily **reading** to an adult
- Weekly practise **Spelling Shed online spellings**
- Want more? Look at the Extra Homework activities section on **Google Classroom** or ask your child's teacher.

Class 2 - Year 3/4

The following is an overview of learning in English and maths during this term. If you would like more information about our curriculum outline for this academic year, please see our website or contact the school.

Autumn Term I

English

Key texts: ‘

Handwriting - towards joining

We will have direct teaching of the joins for the following letters

Spelling

We will continue to use our spelling programme ‘Spelling Shed’. Homework will be available via Google classroom for both Spelling Shed and Spelling Frame (which focuses on the common exception words).

Spelling Y3

/ow/ spelled ‘ou’

/u/ spelled ‘ou’

/i/ spelled with a ‘y’

/ze / /ch/ spelled ‘ture’ ‘sure’

Year 3 common exception words

Challenge words

Spelling Year 4

Prefixes ‘in’ ‘il’ ‘im’ ‘ir’ sub’

‘inter’

Words that are homophones

Year 4 common exception words / Challenge words

Spelling support

Year 2 common exception words

Reading The children’s reading records will be checked by teaching staff **each Monday**; please record any reading done at home during the week. Please use the VIPERS question stems to help children reflect on their reading - these are stuck at the front of the reading record. We aim to improve fluency as well as comprehension in our reading lessons in English and children get the chance to read to one of our ‘Reading Volunteers’ each week in school.

Whole class reading text:

Grammar

•

Mathematics

Class 2 - Year 5/6

The following is an overview of learning in English and maths during this term. If you would like more information about our curriculum outline for this academic year, please see our website or contact the school. Please see our homework section and refer to the juniors' homework information sheet to support your child at home.

Autumn Term 1

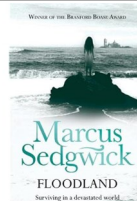


English

Key text reading: 'Floodland' by Marcus Sedgwick

Winner of the Brannford Boase Award

This is a superb book for older juniors. In a time in the future, much of England is covered by floods. Zoe sets out to find her missing parents in a small rowing boat. Washing up on the shores of a tiny island surrounding a huge cathedral, she finds a frightening and desperate group of children and teenagers led by Doobie - a good-looking but ruthless boy. Zoe must find an ally among the group and come up with a plan to escape from the island and find her parents. The children will read as a group, individually and listen to the story read by a teacher. They will analyse the writing and identify how to create tension in chase/escape writing. We will explore the book's themes and use our grammar knowledge to write a diary entry in character, a description of a flooded landscape and a chase narrative to create an extra chapter of the story.



Handwriting -

Spelling - Our spelling programme 'Spelling Shed' develops spelling knowledge progressively by term and year group. We use the 'Spelling Frame' website to practise the Common Exception Words listed in the national curriculum. Homework will be available via spelling shed online. We also practise spelling and grammar in context using dictation in class.

Spelling Y6

Year 5/6 common exception words
Words with the short vowel sound /i/ /igh/ spelled with 'y'
Words with 'cial' 'tial' endings

Spelling Y5

Year 5/6 common exception words
Words ending 'ious' and 'tious' 'cious'
Words ending 'cial'
Words ending 'tial'

Spelling support group

Year 3/4 common exception words

Reading

Guided reading this term will be based on our class book 'Floodland'. We will discuss the context of the novel and explore new vocabulary. We will read together and individually, and answer questions that cover retrieving and inferring information as well as explaining our ideas using evidence from the text. The children's reading records will be checked by teaching staff **each Monday**. Please use the VIPERS question stems (stuck in the front cover of each reading record) to help your child to reflect on their reading.

Grammar

Year 5/6 will learn and revise the use of adverbs, adverbials and expanded noun phrases to extend sentences. We will also look at using subordinate clauses, including subordinating conjunctions to create complex sentences.

Mathematics

Place Value

- Numbers to 10,000, 100,000, 1,000,000, 10,000,000 (Y6)
- Powers of 10
- Compare and order numbers to 100,000 and 1,000,000
- Round numbers to nearest 10, 100, 1000, 1,000,000 (any integer Y6)
- Counting in 10, 100, 1000, 10,000, 100,000 and 1,000,000
- Roman numerals to 1000
- Negative numbers (Y6)



Number operations

- Add and subtract whole numbers with 4 or more digits
- Multi-step addition and subtraction problems
- Find missing numbers
- Common factors and multiples (Y6)
- Prime, square and cube numbers (Y6)
- Long multiplication and problem solving (Y6)
- Short division Long division (Y6)
- Order of operations (Y6)