

Class 2 - Year 3/4

The following is an overview of learning in English and maths during this term.

Please listen to your child read and help them practise weekly spellings on Spelling Shed

Spring Term 3



English

Key texts: Aesop's Fables by Michael Rosen

A delightful retelling of Aesop's most iconic tales, paired with enchanting illustrations. A parade of captivating characters -tricky foxes, talking trees and ferocious lions- impart the universal wisdom of this master of the parable.

Children will be writing their own fables with a moral, as well as writing a letter and a dialogue between two characters. We will also explore one of the fables through drama and present a chosen fable in pairs, to the rest of the class.

Year 3 and 4 will also be learning and writing a non-chronological report about elephants, as our non-fiction focus this term.

Handwriting - towards joining

We will have direct teaching of the joins for the following letters

Spelling

Our spelling programme *k p b r practice* 'Spelling Shed'

develops spelling knowledge progressively by term and year group. We use the 'Spelling Frame' website to practise the Common Exception Words listed in the national curriculum. Homework will be available via Google classroom or directly from the websites.

Spelling Y3

Year 3/4 common exception words

Words with the 'ai' digraph

Words with the 'ei' digraph

and 'igh' tetragraph

Words where 'ey' makes an /ai/ sound

Suffix 'ly'

homophones

Spelling Year 4

Y3/4 common exception words

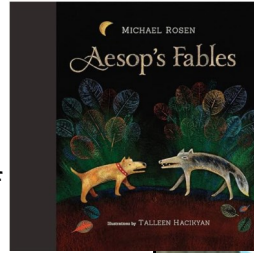
Words ending 'sion' and 'ous'

Words where a suffix is added

to words ending in 'y'

Words ending in 'eous' and

'ious'



Reading Whole class reading this term will be based around Aesop's Fables and The Queen's Fool. The children's reading records will be checked by teaching staff **each Monday**; please record any reading done at home during the week. Please use the VIPERS question stems to help children reflect on their reading - these are stuck at the front of the reading record. We aim to improve fluency as well as comprehension in our reading lessons in English and children get the chance to read to one of our 'Reading Volunteers' each week in school.

Grammar

Use the present perfect form of verbs instead of the simple past

Determiners

Time conjunctions

Use range of conjunctions

Capital letters and full stops (consistent use of)

Mathematics

Year 4 Number: Multiplication and division B

- Factor pairs
- Multiplying and dividing by 10 and 100
- Multiplying and dividing up to 3-digits by 1-digit
- Correspondence problems and efficient multiplication

Year 4 Measurement: Length and Perimeter

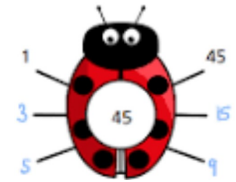
- Measure in kilometres and metres
- Equivalent lengths (KM and M)
- Perimeter of rectangles and rectilinear shapes and polygons

Year 3 Number: Multiplication and division A

- Equal groups
- Arrays
- Multiples of 2, 5 and 10
- Multiplying and dividing by 3, 4 and 8

Year 3 Number: Multiplication and Division B

- Multiples of 10
- Reasoning about multiplication
- Multiply and divide a 2-digit number by a 1-digit number, with exchanging and remainders



	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Spring Term 3 Class 2 - Year 5/6



Varjak Paw

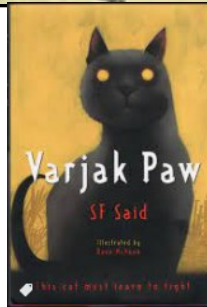
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English - Key texts: 'Varjak Paw' by S F Said

Reading and writing objectives this term:

- Investigate the relationships between Varjak and key members of his family.
- Children predict what might happen at points in story based on their reading inferences.
- Consider both sides of the case for the cats staying or leaving the house, and write a short, persuasive speech to encourage the characters one way or the other.
- Discuss how author creates tensions and atmosphere. How does he develop the main characters so that we care what happens to them?
- Plan and write an extra chapter of the story describing an adventurous experience for one of the main characters.
- Write a non-fiction report outlining the main characteristics of the Mesopotamian Blue breed of cat



Reading

Guided reading this term will be based on our class book 'Varjak Paw'. We answer comprehension questions and explore new vocabulary found in the text. The children's reading records will be checked by teaching staff **each Monday**. Please use the VIPERS question stems to help children reflect on their reading - these are stuck at the front of the reading records.

Grammar

Year 5/6 will be learning about and using modal verbs to express degrees of necessity or possibility. The children will revisit some work on words classes including prepositions and pronouns.

Handwriting - fluency, style, speed - The children will continue to use their handwriting pens and specially lined exercise books to help improve their handwriting. We encourage children to develop consistency as they write longer pieces in all subjects.

Spelling - Our spelling programme 'Spelling Shed' develops spelling knowledge progressively by term and year group. We use the 'Spelling Frame' website to practise the Common Exception Words listed in the national curriculum.

Spelling Y6

- Year 5/6 common exception words
- Words with prefix 'over' and suffix 'ful'
- Words that can be nouns and verbs
- Words with sound /oa/ spelled 'ou' or 'ow'
- Words with soft 'c' spelled 'ce'

Spelling Y5

- Year 5/6 common exception words
- Words ending in 'able' where 'e' from root words remain
- Adverbs of time
- Words with suffixes where the base word ends in 'fer'
- Words with silent letters

Mathematics

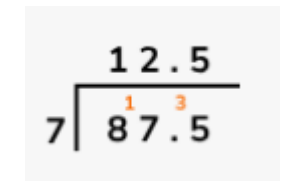
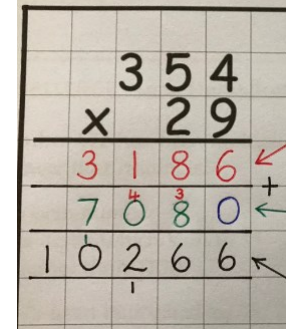
Y5

- multiplying 1 digit by 3-digit numbers
- multiplying 1 digit by 4-digit numbers
- multiplying 2 digits by 2-digit numbers
- multiplying 3 digits by 2-digit numbers
- multiplying 4 digits by 2-digit numbers
- divide 2,3,4 digits by 1-digit numbers
- equivalent fractions
- improper fractions to mixed numbers
- Mixed numbers to improper fractions
- Compare and order fractions

Y6

- multiply decimals by 10, 100, 1000
- multiply decimals by integers
- divide decimals by integers
- decimals as fractions
- fractions to decimals
- Understand percentages
- Calculate % of amounts

Long Multiplication Method



Science - Rocks, Fossils & Soils

Year 3/4 will learn why soil is so important to our planet. They will learn that there are different layers of soil and that each layer is known as a horizon, describing the features of each one. They'll learn about the main types of soil and rocks, and how rocks have changed over millions of years. Children will be able to explain what fossils are and will identify some organisms from their fossils. Year 5/6 will classify rocks that are natural and those that are man-made; identify a variety of natural and man-made rocks in their local environment. They will suggest which criterion has been used to sort rocks into two groups and generate ideas for an experiment to test different rocks to see how much they erode.

Computing

eSafety
Stop-frame animation/Audio editing (Y3/4)
Video editing/Webpage creation (Y5/6)

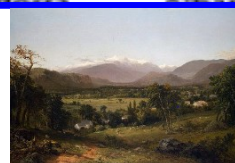
Enrichment Activities:

Poetry Competition
GAPH - Look Who's Talking 2024
Read With Me volunteers
Tag Rugby tournament
Life Education skills day (PSHE)

Modern Foreign Languages - Spanish

Chinese - KLB Outreach

ART - Landscape Art



The children will explore many landscape pictures and paintings to learn about perspective in landscape art. They will learn how to construct a landscape that appears to get smaller in the distance using the concepts of horizon lines and vanishing points. They will create landscapes using watercolours and other media. We will also be learning about how perspective can be created using 'atmospheric perspective' - the idea that objects further away in a landscape will be affected by the atmosphere so they may be darker, lighter or less detailed than the objects that are meant to be

Humanities Topic - Countries of the World

Children will identify continents and countries on a world map, building on their knowledge from KSI. They will find out about some of the key geographical features of each continent. They will locate major capital cities of the world across the continents and research geographical features of some of these. Children will use a variety of sources to identify human and physical features in a particular country. Year 5/6 will compare different countries, including additional details, such as, demographic, trade links, natural resources and changes in these over time.

How can you help your child at home?

Homework - all juniors Please log on to **GOOGLE CLASSROOM** for details

- **Pick and Mix Homework** - celebration event in Term 4
- **Times Tables Rockstars**
- Daily **reading** to an adult
- Weekly **Spelling shed online spellings**
- Want more? Look at the Extra Homework activities section on **GC**

PE

Cross country
Tag rugby

PSHE/RSE - Keeping Myself Safe

Children will learn about risks and dangers and will explore strategies for managing risk. They will learn about the consequences of unhealthy behaviours and ways to influence outcomes of situations by their actions.

RE - Value for Life: Peace

Why is the Torah important to Jewish people?



MUSIC

Ukulele lessons

