

# Skills Progression: EYFS to Year 6

## Geography Curriculum

Unit of Work		EYFS	Year 1	Year 2	Cultural Capital	End Points
<b>Map Makers</b>	<b>Locational knowledge</b>				<p>Invite a visitor in to talk about maps.</p> <p>Take part in orienteering activities at Forest School/local area.</p>	<p>End of Year 2:</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use simple compass directions (NESW) and locational and directional language to describe location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map and use and construct basic symbols in a key.</p>
	<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>Draw information from a simple map.</li> </ul>				
	<b>Human &amp; Physical Geography</b>	<ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>				
	<b>Geographical Skills &amp; Fieldwork</b>	<ul style="list-style-type: none"> <li>Explore the natural world around them.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul> <p><b>ELG:</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> </ul>	<ul style="list-style-type: none"> <li>I can name two different types of maps and say what they are used for.</li> <li>I can use north, east, south and west to move around a map.</li> <li>I can identify a landmark using an aerial photograph or map.</li> <li>I can use a simple key to identify a feature on a map.</li> <li>I can use observational skills to identify a feature in my immediate area.</li> <li>I can draw a simple map of my school.</li> </ul>	<ul style="list-style-type: none"> <li>I know that there are lots of different types of maps and that they can be used for different purposes.</li> <li>I can use simple compass directions and directional language to move around a map.</li> <li>I can use aerial photographs and perspectives to recognise landmarks.</li> <li>I can create an aerial view of our classroom.</li> <li>I know that maps use keys to help identify features.</li> <li>I can use a map of our local area to identify features.</li> <li>I can use fieldwork and observational skills to study my school and its surroundings.</li> <li>I can draw a map of my school, inc. a key.</li> <li>I can use Google maps to explore my school and local area.</li> <li>I can follow a map plan to make a 3D map.</li> </ul>		

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<b>The Four Seasons</b>	<b>Locational knowledge</b>	<ul style="list-style-type: none"> <li>I can explore the natural environment, noticing changes in plants and animal behaviour</li> </ul>			<p>Notice changes in the seasons at weekly Forest School by observing how a specific tree changes.</p>	<p><b>End of Year 2:</b></p> <p>Identify seasonal and daily weather patterns in the UK and discuss the location of hot and cold areas of the world in relation to Equator, North &amp; South Poles.</p>
	<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>I can talk about clothes in each season.</li> <li>I can name some things that I do in each season, e.g. go to the beach in summer, play in the snow in winter.</li> </ul>				
	<b>Human &amp; Physical Geography</b>					
	<b>Geographical Skills &amp; Fieldwork</b>	<p><b>ELG:</b></p> <ul style="list-style-type: none"> <li>Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the four seasons.</li> <li>I can talk about the weather in each season and name something that I do in each one.</li> </ul>	<ul style="list-style-type: none"> <li>I know what seasons are and how they relate to the months of the year.</li> <li>I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns.</li> <li>I can compare the four seasons.</li> </ul>		

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<b>Where do I live?</b>	<b>Locational knowledge</b>	<ul style="list-style-type: none"> <li>I can draw information from a simple map.</li> <li>I can explore the natural world around them.</li> </ul>	<ul style="list-style-type: none"> <li>I know that the world is split into seven land masses called continents.</li> <li>I know that there are oceans between the continents.</li> <li>I know the difference between a continent and a country.</li> <li>I can name the four countries of the UK.</li> <li>I can name the four capital cities of the UK and match them to their country.</li> </ul>	<ul style="list-style-type: none"> <li>I know the names of the 7 continents.</li> <li>I know the names of the oceans between the 7 continents.</li> <li>I can name the four countries of the UK and their national flags.</li> <li>I can name the four capital cities of the UK and their countries, giving a fact about each city.</li> </ul>	<p><b>Invite a visitor in to talk about the Severn river and its main uses.</b></p> <p><b>Visit the Heritage Centre in Wotton to explore the woollen trade which thrived due to the local environment.</b></p>	<p><b>End of Year 2:</b></p> <p><b>Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</b></p> <p><b>Name and locate the world's seven continents and five oceans.</b></p>
	<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>I can recognise some environments that are different to the one in which they live.</li> <li>I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge for stories, non-fiction texts and (when appropriate) maps.</li> </ul>				
	<b>Human &amp; Physical Geography</b>	<ul style="list-style-type: none"> <li>I can describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> </ul>	<ul style="list-style-type: none"> <li>I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes.</li> <li>I know what a settlement is.</li> <li>I can describe the basic differences between a village, town and city.</li> </ul>	<ul style="list-style-type: none"> <li>I can name some physical features of the UK e.g. mountains, lakes and rivers.</li> <li>I can describe a settlement.</li> <li>I can compare a village, town and city saying why someone might like to live in one of them.</li> </ul>		
	<b>Geographical Skills &amp; Fieldwork</b>	<ul style="list-style-type: none"> <li>I can name the town where I live and I know that this is in England</li> </ul> <p><b>ELG:</b></p> <ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate the United Kingdom on a world map.</li> <li>I can locate the four countries of the UK on a map.</li> <li>I know where the capital cities of the UK are on a map.</li> <li>I can explore my local area, identifying basic human and physical features.</li> <li>I can explore a map of my local area and identify basic features, such as roads and rivers.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate the United Kingdom on a world map and the seas which surround it.</li> <li>I can locate the four countries of the UK on a map, their capital cities and say which direction I should take to my home.</li> <li>I can explore a map of my local area and identify main roads, churches, woodland, rivers, railways.</li> </ul>		

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<b>The World &amp; Me</b>	<b>Locational knowledge</b>	.			<p><b>Study the local Berkeley family who once owned all the land between Berkeley and London.</b></p> <p><b>Study key figure, Vasco da Gama who was best known for being the first to sail from Europe to India.</b></p>	<p><b>End of Y2: Understand geographical similarities and differences through studying human and physical geography of small area of UK and a small area in a contrasting non-European country.</b></p>
	<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>I can recognise some similarities and differences between life in this country and life in India.</li> <li>I can explore the natural world around me.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the climate in the UK and the climate in India.</li> <li>I can name two physical features of the UK and two physical features of India.</li> <li>I can name a physical and human feature of London and Delhi.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare the climate of the UK and India.</li> <li>I can compare and contrast the physical features of the UK and India.</li> <li>I can compare and contrast the capital cities of India and the UK, considering physical and human features.</li> </ul>		
	<b>Human &amp; Physical Geography</b>	<ul style="list-style-type: none"> <li>I can recognise that the environment in India is different to the one in which I live.</li> <li>I can discuss other significant places that are familiar to me.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe one physical and one human feature of India.</li> <li>I can name an animal that lives in India.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the physical and human features of India.</li> <li>I can identify animals that live in hot and cold countries.</li> </ul>		
	<b>Geographical Skills &amp; Fieldwork</b>	<p><b>ELG:</b></p> <ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate two oceans on a map.</li> <li>I can use aerial photos to identify India.</li> <li>I can draw a simple map of the school.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate the five oceans on a map.</li> <li>I can identify the equator and the poles on a world map.</li> <li>I can use aerial photos to describe a variety of landscapes and locations around the world.</li> <li>I can create a map of my route to school using a key.</li> </ul>		

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Unit of Work		Year 3	Year 4	Year 5	Year 6	Cultural Capital	End Points
<b>Countries of The World</b>	<b>Locational knowledge</b>	<ul style="list-style-type: none"> <li>I can name the seven continents of the world independently.</li> <li>I can compare the seven continents by size, number of countries and population.</li> <li>I can name several different countries in each continent.</li> <li>I can name some major capital cities of the world.</li> <li>I know where the North and South Poles are.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the seven continents of the world independently and the seas/oceans surrounding them.</li> <li>I can name many different countries in each continent.</li> <li>I can name many major capital cities of the world.</li> <li>I know where the North and South Poles are and can give latitude coordinates for them.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the seven continents of the world independently and talk about their size.</li> <li>I can name most countries in each continent.</li> <li>I can name most major capital cities of the world.</li> <li>I know different countries have different time zones.</li> <li>I know where the North and South Poles, can give latitude coordinates for them and describe their environments.</li> </ul>	<ul style="list-style-type: none"> <li>I can name and compare the seven continents of the world in relation to size, seas and oceans surrounding them etc.</li> <li>I can name and discuss the size of the countries in each continent.</li> <li>I can name the capital cities of the world.</li> <li>I know where the North and South Poles, can give latitude coordinates for them and can discuss environmental changes which threaten them.</li> <li>I can explain Prime/Greenwich Meridian and time zones (including day and night).</li> </ul>	<b>Link to slave trade and Empire, focusing on Bristol's historic Slave trade.</b>	<b>End of Y6:</b>
	<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>I can compare two different countries and state their similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>I can confidently compare two different countries and state their similarities and differences including land use.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare different countries, stating their similarities and differences, giving additional details, such as, demographic, trade links, natural resources etc</li> </ul>	<ul style="list-style-type: none"> <li>I can compare different countries, giving additional details, such as, demographic, trade links, natural resources and changes in these over time.</li> </ul>		<p>Describe and understand key aspects of: - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
	<b>Human &amp; Physical Geography</b>	<ul style="list-style-type: none"> <li>I know that places have different climate zones depending on where they are located, such as desert, arctic and tropical.</li> <li>I can name a different climate zone in the world.</li> <li>I can name a key physical feature of each of the seven continents.</li> <li>I know the difference between human and physical geography.</li> <li>I can use a variety of sources to find out about the physical and human geography of a particular country.</li> </ul>	<ul style="list-style-type: none"> <li>I understand why places have different climate zones depending on where they are located, such as desert, arctic and tropical.</li> <li>I can describe what some of the climate zones of the world are like.</li> <li>I can identify some key physical features of the seven continents.</li> <li>I can describe the difference between human and physical geography giving an example of each.</li> <li>I can use a variety of sources to find out about the physical and human geography of two countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why places have different climate zones depending on where they are located, such as desert, arctic and tropical.</li> <li>I can confidently describe what some of the climate zones of the world are like.</li> <li>I can identify key physical features of the seven continents, including the tallest mountain &amp; longest river in each and how these are used.</li> <li>I can confidently explain the difference between human and physical geography.</li> <li>I can use a variety of sources to research the physical and human geography of two countries in order to compare them.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why places have different climate zones and how and why these are under threat.</li> <li>I can confidently compare and contrast some of the climate zones of the world to the UK.</li> <li>I can describe key physical features of the seven continents, including the tallest mountain &amp; longest river in each giving details about how they have changed over time.</li> <li>I can confidently explain the difference between human and physical geography using an example of how these have changed over time in a place.</li> <li>I can use and evaluate a variety of sources when researching the physical and human geography of countries and select information for a specific purpose, e.g. travel brochure.</li> </ul>		<p>Describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Identify and discuss the position and significance of latitude, longitude, Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night).</p>
	<b>Geographical Skills &amp; Fieldwork</b>	<ul style="list-style-type: none"> <li>I can label each of the seven continents on a world map.</li> <li>I can locate countries in a continent on a world map.</li> <li>I can use given clues to help me locate a country on a world map.</li> <li>I know that I can use an atlas and the internet to find where countries are located in the world.</li> <li>I can use a climate zone map to identify what a country's climate is like.</li> <li>I can locate major capital cities of the world on a map.</li> </ul>	<ul style="list-style-type: none"> <li>I can label the seven continents on a world map and the oceans surrounding them.</li> <li>I can locate countries in a continent on paper/online world maps.</li> <li>I can use coordinates to help me locate a country on a world map.</li> <li>I know how to use an atlas and the internet to find where countries are located in the world.</li> <li>I can predict a country's climate by using a world map.</li> <li>I can locate major capital cities of paper/online world maps.</li> </ul>	<ul style="list-style-type: none"> <li>I can label the seven continents and oceans on a world map and say which ones suffer from extreme weather.</li> <li>I can use coordinates to help me locate a position a world map.</li> <li>I know how to use an atlas and the internet to find where countries are located in the world.</li> <li>I can predict a country's climate by using a world map.</li> <li>I can locate major capital cities of paper/online world maps and collect data about the people, cultures and natural environments of two of these.</li> </ul>	<ul style="list-style-type: none"> <li>I can label the seven continents and oceans on a world map and locate where we find extreme weather phenomena including tornados, tropical storms, hail storms and blizzards.</li> <li>I can use coordinates to help me locate a position a world map and use this to work out direction and distance of travel back to the UK.</li> <li>I can locate major capital cities using paper/online world maps, collecting and presenting data about the people, cultures, religions and natural environments of these to an audience.</li> </ul>		<p>Use fieldwork to observe and record the human &amp; physical features in the local area using a range of methods, including sketch maps, plans and digital technologies.</p> <p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p>

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<b>North America</b>	<b>Locational knowledge</b>	<ul style="list-style-type: none"> <li>I can identify two of the countries of North America.</li> <li>I can match two North American capital cities with their correct country.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify some of the countries of North America.</li> <li>I can match some North American capital cities with their correct country.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify most of the countries of North America.</li> <li>I can match most North American capital cities with their correct country.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify the countries of North America.</li> <li>I can match North American capital cities with their correct country.</li> </ul>	<p><b>Visit the American Museum in Bath.</b></p> <p><b>Research Christopher Columbus.</b></p> <p><b>Invite RNLI in to talk about navigation.</b></p>	<p><b>End of Y6:</b></p> <p>Describe and understand key aspects of: - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Identify and discuss the position and significance of latitude, longitude, Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night).</p> <p>Use fieldwork to observe and record the human &amp; physical features in the local area using a range of methods, including sketch maps, plans and digital technologies.</p> <p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p>
	<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>I can compare a given geographical feature with one in my local area.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the physical and human and physical geography of an area in North America and compare an aspect of these with my local area.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare my local area with an area in North America by collecting information and drawing clear conclusions about the human and physical geography of both places.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare my local area with an area in North America by generating and answering questions about the human and physical geography of both places.</li> </ul>		
	<b>Human &amp; Physical Geography</b>	<ul style="list-style-type: none"> <li>I can say how a climate in an area of North America is different to the climate where I live.</li> <li>I can ask and answer questions about a physical or human geographical feature of an area in North America.</li> <li>I can describe the main features of two different North American cities.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the climate of an area in North America using a graph.</li> <li>I can describe a main physical and human feature of North America and say how the feature may have changed over time.</li> <li>I can compare the features of two North American cities using information provided.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare the climates of two different parts of North America using graphs.</li> <li>I can describe a main geographical feature of North America giving a basic explanation of how it was formed.</li> <li>I can compare the features of two North American capital cities, with regard to population and area.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare the climates of different parts of North America using graphs.</li> <li>I can match a description of a climate to a corresponding bar graph.</li> <li>I can describe some of the main geographical features of North America, such as the Grand Canyon, Niagara Falls and the Hubbard Glacier, and how they were formed.</li> <li>I can compare the features of North American capital cities, and order cities by population and area.</li> <li>I can use independent research to find out about the human and physical geography of a particular North American country.</li> </ul>		
	<b>Geographical Skills &amp; Fieldwork</b>	<ul style="list-style-type: none"> <li>I can use maps, atlases and globes to locate some countries within North America.</li> </ul>	<ul style="list-style-type: none"> <li>I can use paper and online maps, atlases and globes to locate countries within North America.</li> </ul>	<ul style="list-style-type: none"> <li>I can begin to use a time zone map to state what the time would be in different places in North America.</li> </ul>	<ul style="list-style-type: none"> <li>I can use given information about the location of North American countries to label a map of North America.</li> <li>I can use a time zone map to state what the time would be in different places in North America compared to the UK, and vice versa.</li> </ul>		