

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16270
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6135
Total amount allocated for 2022/23	£16317
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£22452

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20206		Date Updated: 25 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 64
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children receive at least 2 hours of PE/outdoor activities every week, with one hour of this delivered by a primary PE Sports Coach. Increase opportunities for gross motor skills in the playground.		All PE lessons are supported by a TA to allow for increased support and focus for specific children, to train TAs and to escort KS2 children to off-site facilities. Purchase wooden stepping stones and wobble bridge.		£11458 £2966	This is evidenced on our timetable. All pupils have made good progress and above average % achieve above average attainment. Children's gross motor skills have improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 5
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Children are encouraged to lead healthy lifestyles and therefore encouraged to go to our after-school clubs as well as sign posted to external clubs in the locality.	Mini London Marathon event Weekly Forest School sessions to promote improved healthy lifestyle and mental health.	£1122	Pupil/parent survey carried out to assess participation/enjoyment of clubs	To continue range of clubs. Explore increased opportunities to grow edible plants on the school site to promote healthy lifestyles.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % 10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Subject Leader will work with Sports Coach to ensure curriculum coverage/assessment. TA to receive training during PE lessons and opportunities for co-teaching are fostered.	TA learning alongside PE coach – cricket/tag rugby. Attendance at PE subject leader courses/netball training at cluster school.	£2245	Best practice embedded into curriculum/after-school sports club. PE Subject leader disseminated learning to staff.	. To continue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: the range of sports has increased e.g. Panathlon and extra opportunities to participate in new sports with children from other schools. range of sports and activities already provided in school opportunities	Mini London Marathon, Bikeability, Panathlon, Multi-skills festival, Forest School Glos Cricket Foundation sessions Girls' football tournament Swimming gala Allotment sessions	£450	Children have had opportunities to sample a wider range of sports/physical activities and many have gone on to join extracurricular clubs or are signposted towards out-of-school providers to continue interest.	Continue to allocate funds (proposed £2500) for local sports association membership and outside providers from next year's budget. Aim to increase range of sports offered to all children.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children will participate in a wide range of competitions. They will have opportunities to take part in inter-team competitions at local secondary school, sports days and after school clubs.	Inter-schools' Cross Country & District Sports via Wotton & Dursley Sports Foundation competitions at KLB, Transportation to competitions: girls' football tournament, mixed football, Tag Rugby festival, panathlon, rounders matches	£2020	Many children have benefitted from participating in inter-schools competitions. The wide range of sports has provided experiences that some children would not have been able to access.
			Sustainability and suggested next steps:
			Continue to subscribe to Wotton Schools Sports Association and to seek opportunities to widen access to new sports/activities, inc. children with SEND. Increase competitions with Hawkesbury Primary School as our closest small school.

Signed off by:					
Head Teacher:	Mrs L. Chandler	Subject Leader:	Mrs L. Chandler	Chair of Governors	Mrs G. Hayward
Date:	July 2023	Date:	July 2023	Date:	July 2023

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University