

Art Statement

Intent

Our art curriculum, which meets the requirements of the National Curriculum, follows the Plan Bee scheme of work. We aim to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works by accessing their imaginations. Children are challenged to work creatively and develop individuality to express themselves. Our curriculum is designed to build a sound knowledge of a range of art skills and knowledge that is progressively sequenced across the year groups from Early Years to Year 6.

Implementation

Our classes are mixed-age and therefore our long-term plans illustrate how we teach a rolling programme of topics so that children will study all areas of the curriculum by the time they leave in Year 6.

Our class teachers teach art but we also invite artists to visit and share their expertise. Teachers are skilled at adapting tasks where necessary so that all children are empowered to achieve, including those with SEND.

Children have personal sketchbooks to record progression of artwork and feedback is given during lessons whenever possible to celebrate achievement and to provide assistance where necessary. As children progress through the school they will revisit themes and make connections with their previous learning, allowing them to deepen their understanding and develop their skills. They will study a carefully selected range of artists, craft workers, designers and architects from a range of different cultures, places, people and times.

The skills of evaluation are taught explicitly so that children develop strategies to provide constructive feedback and reflection in relation to art and to use technical vocabulary to discuss intent, concepts and techniques used against learning intentions.

Throughout the year, children will be able to work individually and collaboratively to form pieces of art for pleasure and also for public display. We hold regular open afternoons for parents and visitors to celebrate children's achievements.

Impact

We monitor and assess the impact of our art curriculum through both formative and summative assessments. The teacher will assess the children against the learning objective during each lesson through observation of work or a more formal piece of work. At the end of each unit of work, children will be assessed on their understanding by completing a short assessment.

Achievement in art is reported at parents' evenings and also in an end of year report but parents are always welcome to contact teachers to discuss children's progress in art.