

Science

Living things and their habitats

What does it mean to be alive? What is a habitat? Finding out about different habitats around the world, including the Kenyan savannah. Exploring microhabitats in the friendship garden.

Working Scientifically.

Identifying and classifying. Asking questions and understanding they can be answered in different ways. Observing using simple equipment. Using observations and ideas to suggest answers to questions.



How can you help your child at home?

Please log on to **GOOGLE CLASSROOM** for details of all Class 1 homework and extra resources.

Daily reading with an adult is one of the most important ways you can support your child's learning.

Maths games-on google classroom, Times tables rockstars.

Y2 weekly spellings.

Phonics and tricky words.

PE

Weekly PE with external coach.

Net and wall games. Striking a ball, ball control and coordination.

Art-African art

Exploring the colours, shapes and patterns found in African landscapes, clothing and jewellery to create their own work using collage, paint and clay.



Enrichment Activities including Outdoor Learning

- Forest school each Wednesday afternoon.
- Village walks-science-learning about common plants and trees.
- The King's Coronation/party

Computing

Continue to learn about programming digital device using Scratch. Learn to open files and save work.



PSHE

Ways to stay healthy—medicines and household products. Safety rules

Music

Use voices expressively and creatively by singing songs, chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Religious Education

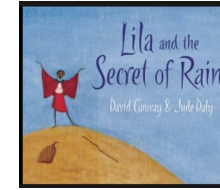
What is the 'good news' Jesus brings? Tell stories from the Bible and link to Gospel/good news. PHSE/Theme for worship this term is Service.

Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

Far away places Kenya



Summer Term 5
Class 1 Y1/2 EYFS

English

This term we will be using the text *Lila and the Secret of Rain* by David Conway and Jude Daly to inspire our fictional writing. We will be describing settings using language to paint a picture and to create particular effects and feelings. We will also be writing our own versions of the story.

Handwriting

KS1 Learn correct formation for the remaining curly cat letters.
EYFS/Y1 forming letter families, Y2 positioning of letters and beginning to join

Phonics/Spelling EYFS will continue to use the 'Unlocking Letters and Sounds' phonics programme.

EYFS	Reception will move onto Phase 4 of the ULS phonics programme, using phonemes they have already learnt to read longer words. Read phase 4 tricky words. Begin to spell phase 3 tricky words.
Y2	Y2 will continue to follow the Spelling Shed spelling programme. Weekly spelling homework will continue to be available via Google Classroom. This term we will continue to learn some of the rules for adding suffixes to the end of words e.g adding 'ing' to words ending in 'e'. We will also look at spelling patterns involving 'a' and the different sounds it makes in some words. We will also continue to learn to spell the KS1 common exception words.

Reading

We will use the VIPERS text focus objectives (vocabulary, inference, prediction, explain, retrieve, and sequence) to discuss books, illustrations and extracts from stories.

Children will bring home a fully decodable reading book for them to read to you as well as another book of their choosing if they wish to share together (these books will be marked with a heart sticker) Please read with them for 10 minutes everyday if you can and write any comments on your child's reading in their reading record and return it to school daily. Reading books will be changed each Monday and Thursday and whenever your child is heard read at school.

Y2 also have guided reading each week, we read a book in a small group over several sessions initially focusing on phonics and tricky words to read, then think about using our 'story teller' voice to re-read, finally finishing with comprehension.



Mathematics

EYFS

Exploring numbers beyond 10, building numbers and counting patterns. Solving practical problems involving adding and taking away. Exploring shapes-rotating and making new shapes and using positional language.

KS1

Fractions

Recognise and find fractions of shapes and amounts-a half, a quarter, a third, three quarters.

Measurement

Use standard measures-cm and m, g and kg. Reading scales to measure.

Telling the time

Revise telling the time to o'clock and half past then move onto quarter past and quarter to the hour. Telling the time to 5 minutes.

Y2 will also continue to learn their times tables and begin to use Times Tables Rockstars.