

## Science

### Plants

Learning about different objects that come from plants, making observations of different seeds and how they are dispersed. Find out about different parts of plants and begin to learn some common flowering plants and trees-this will continue into Term 5.



Working Scientifically.

Identifying and classifying. Asking questions and understanding they can be answered in different ways. Observing using simple equipment. Performing simple tests. Using observations and ideas to suggest answers to questions.

## **How can you help your child at home?**

Please log on to **GOOGLE CLASSROOM** for details of all Class 1 homework and extra resources.

Daily reading with an adult is one of the most important ways you can support your child's learning.

Maths games-on google classroom.

Y2 weekly spellings.

Phonics and tricky words.

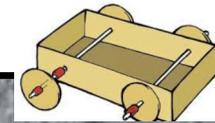
Don't forget Pick and Mix homework.

## PE

Weekly PE with external coach.  
Manipulative skills-tag rugby/football.

## DT - vehicles

Investigating, drawing and labelling different vehicles. Exploring how vehicles move, making simple axles. Learning different methods for joining and decorating materials. Design and make a vehicle using the techniques we have learnt.



## Enrichment Activities including Outdoor Learning

- Forest school each Wednesday afternoon.
- Recorder lessons with specialist music teacher.
- Village walks-science-learning about common plants and trees.
- Easter Service at St Giles

## Religious Education

Why does Easter matter to Christians?

PHSE/Theme for worship this term is Perseverance.

## PSHE

Learn and use strategies or skills in approaching challenges. To feel resilient and confident in my learning Growth Mindset  
Listen to visitors talking about their jobs and how they reached their goals.

## Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner. Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

# Destination Outer Space



Spring term 4  
Class 1 Y1/2 EYFS

## English

This term we will be using the text *The Man on the Moon* by Simon Bartram to inspire our fictional writing. We will be writing descriptions of settings and characters, using conjunctions to extend our sentence writing and continuing to think about the tense we are writing in. We will finish by writing our own versions of the story.

## Handwriting

KS1 Learn correct formation for the remaining one-armed robot letters.  
EYFS/Y1 forming letter families, Y2 positioning of letters and beginning to join

Phonics/Spelling EYFS will continue to use the 'Unlocking Letters and Sounds' phonics programme.

EYFS	Mastery of Phase 3– consolidation of phase 3 phonemes, reading of phase 3 tricky words
Y2	This term Y2 will move onto Spelling Shed, the spelling programme used by KS2. Weekly spelling homework will continue to be available via Google Classroom. This term we will be looking at 'le' at the end of words and then begin to learn some of the rules for adding suffixes to the ends of words-'es' and 'ed' to words ending in 'y'. We will also learn to spell KS1 common exception words.

## Reading

We will use the VIPERS text focus objectives (vocabulary, inference, prediction, explain, retrieve, and sequence) to discuss books, illustrations and extracts from stories.

Children will bring home a fully decodable reading book for them to read to you as well as another book of their choosing if they wish to share together (these books will be marked with a heart sticker) Please read with them for 10 minutes everyday if you can and write any comments on your child's reading in their reading record and return it to school daily. Reading books will be changed each Monday and Thursday and whenever your child is heard read at school.

Y2 also have guided reading each week, we read a book in a small group over several sessions initially focusing on phonics and tricky words to read, then think about using our 'story teller' voice to re-read, finally finishing with comprehension.



## Mathematics

### EYFS

Exploring numbers up to 8-representing numbers in different ways.  
Combining groups-how many altogether. Take away, finding one less. Comparing and measuring with height, length, capacity and mass. Time-days of the week.

### KS1

#### Multiplication and Division.

Learn the x5 and x10 times tables and dividing by 5 and 10.

Odd and even numbers.

Doubling and halving.

#### Money

Counting money in pounds and pence and making amounts in different ways.

Comparing amounts of money.

Making a pound and finding change.

Solving problems involving money.