

Hillesley

PRIMARY SCHOOL



Our vision, based on our School's Christian values, is to provide a welcoming, nurturing environment for learning at the heart of our community. Together, we provide a solid foundation of growth, appreciating each child with their God-given uniqueness and individual needs, thus empowering them to become responsible and fulfilled members of society

Offer of Early Help

Approved by:

HILLESLEY
PRIMARY SCHOOL
GOVERNORS

Date: September 2022

Next review due by:

September 2023

POLICIES FOR CROSS REFERENCE INCLUDE - BEHAVIOUR, ANTI-BULLYING, CODE OF CONDUCT/STAFF BEHAVIOUR, ACCEPTABLE USE OF ICT/INTERNET, ONLINE SAFETY, PSHE, RSE

Early Help is defined as:

“Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child’s life, from the foundation years through to the teenage years”

(Working Together to Safeguard Children), DfE, March 2015

At Hillesley Primary School we provide an Offer of Early Help which aims to identify and target help and support to children and their families as soon as a problem has emerged, thus minimising the likelihood of problems developing in the future.

The headteacher and/or teachers are available at the end of each day to speak with parents/carers. Details of our Safeguarding curriculum are available through our website, via the PSHE, RSE curriculum.

Early help at Hillesley is offered for the following areas in collaboration with other agencies:

- Attendance in school
- Emotional and behavioural needs
- Parenting skills
- Delay in development and learning
- Identification and assessment of special educational needs
- Speech and language delay
- Domestic abuse;
- Faith abuse;
- Gangs and Youth Violence
- Gender based violence (violence against women and girls, including FGM)
- Parental mental health; • Healthy eating and nutrition
- Child and adolescent mental health
- Family support including Gloucestershire Families First Plus Team
- Private Fostering
- Radicalisation
- Sexting
- Teenage Relationship Abuse
- Trafficking

The Gloucestershire Early Help and Targeted Support Service is made up of local teams of professionals who deliver practical advice and support to children, young people and their families.

Access to Early Help

Families can access early help by contacting the head teacher, Mrs Lucy Chandler. All conversations will be confidential and your permission will be sought before we refer you to agency support. Please make contact if you would like to discuss a concern.

If your child is of pre-school age, you can contact your GPs, health visitors or children’s centre staff who can help you make a referral to the Early Help Service if you feel that they can help.

Below is a list of a few of the more common services provided:

<p>Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS)</p>	<p>Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing: familyinfo@gloucestershire.gov.uk or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www.glosfamilies.org THE KEY: The Gloucestershire Disabled children’s and young people’s register and information service. email: thekey@gloucestershire.gov.uk. Tel: 0800 009 34 43 web: www.keywords.org.uk For information for Children and Young People with Special Education Needs and Disabilities (SEND) go to the SEN and Disability ‘Local Offer’ website: http://www.glosfamilies.org.uk/localoffer</p>
<p>E-safety (Online Safety)</p>	<p>Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant: • All parents offered an e-safety course on a biannual basis • All staff undertake annual e-safety training. • E-safety is a key part of the ongoing Wellbeing Curriculum for pupils (PSHE, SRE, SMSC and Careers)</p> <p>Websites: PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.info</p> <p>https://www.thinkuknow.co.uk/parents This is the Child Exploitation and Online Protection (CEOP) Centre. It’s a one stop shop for most information about online safety. Bullying (including cyberbullying)/child death/suicide/prevention</p>
<p>Bullying (including cyberbullying)/child death/suicide/prevention</p>	<p>All Gloucestershire schools are committed to tackling bullying. We want to know immediately if there any issues with bullying at Hillesley Primary so that it can be addressed. It could be that bullying is related to a child’s home-school. School staff can contact the school if parents do not feel comfortable doing so. School can</p>

	<p>also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: www.gscp.org.uk (Gloucestershire Safeguarding Children's Partnership) and http://www.bullying.co.uk</p> <p>Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the Gloucestershire Wellbeing programme www.ghll.org.uk. We use the PINK (People In The Know) curriculum which is a GHLL resource which also covers bullying.</p> <p>www.onyourmindglos.nhs.uk Gloucestershire website which also covers bullying as a topic and where to go for help.</p>
<p>Early Help Partnerships Very often early help partnerships are set in place by the early help hubs</p>	<p>According to pupil and/or family needs we will seek support from a range of partnerships, agencies or community based organisations or charities. We may do this directly or via the Early Help Partnership. Examples are: Teens In Crisis (TIC) counselling service www.ticplus.org.uk; Gloucestershire Bundles (charity who provide toiletries, clothing and equipment to pregnant women and families with young children up to the age of eleven, who find themselves in crisis situations: http://www.gloucestershirebundles.org/</p>
<p>Drug concerns</p>	<p>www.infobuzz.co.uk InfoBuzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in our school PSHE/SMSC curriculum as a preventative measure. www.onyourmind.nhs.uk advice on drug/alcohol misuse.</p>
<p>Mental health concerns * Please note that in Gloucestershire CYPS (children and young people's services) replaced CAMHS (child and adolescent mental health services)</p>	<p>www.onyourmindglos.nhs.uk – a newly launched website by Gloucestershire as part of the Future in Mind Programme. This website is good for young people, parents and professionals in terms of help with mental health issues and where to go CYPS (children and young people's services) replaced CAMHS (child and adolescent mental health services) for help. • Referral to school nurses may be appropriate. Referral to CYPS (Gloucestershire's mental health services) via Hillesley team or via your own GP. • TICs (Teens in Crisis, Gloucestershire) counselling service. • CYPS* Practitioner advice line (for professionals to call) Tel: 01452 894272.</p>
<p>Child Sexual exploitation (CSE)</p>	<p>The new working together advice (Feb 2017) from the DfE on CSE and the new definition can be found at https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners. Further information about CSE can be found on the Gloucestershire Safeguarding Children's Partnership (GSCP) website https://www.gloucestershire.gov.uk/gscp/ CSE screening tool. This</p>

	<p>should be completed if CSE suspected. CSE can apply to GIRLS and BOYS. CSE Protocol, CSE strategy and links to CSE e-learning and multi-agency CSE training. Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at https://www.gloucestershire.gov.uk/gscp/</p> <p>Referrals should be made to Gloucestershire social care and the Gloucestershire Police. Gloucestershire Police CSE Team: The CSE team sits within the Public Protection Bureau Single agency team (Police) DS Nigel Hatten/ Detective Inspector Bob Heywood. PC Christina Pfister (Missing persons Coordinator) 01242 276846 All referrals to go to the Central Referral Unit 01242 247999 • Further information: National Working Group (Network tackling Child Sexual Exploitation) www.nationalworkinggroup.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info</p>
Domestic Violence	<p>The GSCP (Gloucestershire Safeguarding Children's Partnership) have published a Domestic Abuse pathway for educational settings which is on the GSCP website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk</p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high-risk cases, as part of the process of risk management.</p> <p>Gloucestershire Unborn Baby Protocol: Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2015) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at https://www.gloucestershire.gov.uk/gscp/</p>
Preventing Radicalisation and Extremism/HATE (PREVENT duty) HM Government PREVENT	<p>Gloucestershire Safeguarding Children's Partnership https://www.gloucestershire.gov.uk/gscp/ for information on PREVENT. www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and</p>

<p>duty: As of 1 July 2015 duty in the Counterterrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism. If you see extremist or terrorist content online please report it via: https://www.gov.uk/report-terrorism</p>	<p>schools leaders on protecting children from radicalisation and extremism. Gloucestershire Safeguarding Children's Board have published a PREVENT pathway for professionals to refer to. All of our school's teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. Contact: Gloucestershire Constabulary Special Branch on 101 Anti-Terrorist Hotline: tel 0800 789 321. The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. See Appendix 2 for more information on radicalisation. Prevention: At Hillesley, we teach traditional British values through the SMRC Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online. The school also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents https://actearly.uk/</p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p>
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