

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£16270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16270
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16270

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

100%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

100%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16270		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children receive at least 2 hours of PE/outdoor activities every week, with one hour of this delivered by a primary PE Sports Coach.	All PE lessons are supported by a TA to allow for increased support and focus for specific children, to train TAs and to KS2 children to off-site facilities.		£9919	This is evidenced on our timetable.  All pupils have made good progress and above average % achieve above average attainment	Budget shows that this is a good use of Sports Grant and should continue next year.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children are encouraged to lead healthy lifestyles and therefore encouraged to go to clubs provided in school as well as sign posted to external clubs in the locality.	Worship and special events encourage PE/healthy living. Certificates presented in Worship. Posters and flyers regularly sent home in pupils' bags and published at school.	£0.00	Audit of clubs attended outside of school shows healthy lifestyle is being encouraged/promoted.	To continue
---	--	-------	---	-------------

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	4 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Subject Leader will work with Sports Coach to ensure curriculum coverage/assessment. TA to receive training during PE lessons and opportunities for co-teaching are fostered.	TA trained in teaching football/netball.  Attendance at PE subject leader courses	£400  £200	Best practice embedded into curriculum/after-school sports club.  PE Subject leader disseminated learning to staff.	To continue

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements: the range of sports has increased, eg. archery, and extra opportunities to participate in new sports with children from other schools. range of sports and activities already provided in school opportunities	Subscription to District Sports Associations – Wotton Schools Sports Association. Swimming Commandos Multi-skills festivals Forest School Diddi Dance	£110 Wotton Schools' Sports Association Fees  £1430	Children have had opportunities to sample a wider range of sports/physical activities and many have gone on to join extra-curricular clubs or are signposted towards out-of-school providers to continue their interest.	Continue to allocate funds (proposed £2500) for local sports association membership and outside providers from next year's budget.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will participate in a wide range of competitions. They will have opportunities to take part in inter-team competitions at local secondary school, sports days and after school clubs.	Children have participated in inter-schools events at KLB via Wotton Schools' Sports Association. Swimming gala. Transport to swimming/events	£450	Many children have benefitted from participating in inter-schools competitions. The wide range of sports has provided experiences that some children would not have been able to access.	Continue to subscribe to Wotton Schools Sports Association and to seek opportunities to widen access to new sports/activities.

Signed off by	
Head Teacher:	Jayne Pedley
Date:	Jan 2022
Subject Leader:	Jayne Pedley
Date:	Jan 2022
Governor:	Gillian Hayward (Chair)
Date:	Jan 2022