

## **Science**

### **Seasonal Changes**

Observing and exploring the changes that happen in the weather across the seasons. Gathering and recording information about the weather using simple equipment.

Working Scientifically.

Asking questions and using simple equipment to make close observations.

Using gathered data and observations to help us answer questions.

## **How can you help your child at home?**

Please log on to **GOOGLE CLASSROOM** for details of all Class 1 homework and extra resources.

Daily reading with an adult is one of the most important ways you can support your child's learning.

Maths games-on google classroom.

Y2 weekly spellings.

Phonics and tricky words.

Don't forget Pick and Mix homework.

## **PE**

Weekly PE with external coach.  
Functional movement-netball.

## **DT**

Exploring and creating different types of puppets.  
Using simple joining skills to make our own puppets including sewing.



## **Computing**

Learning about algorithms as a means to program digital devices. Program Bee bots with Y2 learning to debug simple programs.



## **Enrichment Activities including Outdoor Learning**

- Forest school each Thursday afternoon.
- Whole school trip to Gloucester Cathedral and Mosque.

## **History**

Finding out about significant historical events-Bonfire Night, Remembrance Day.

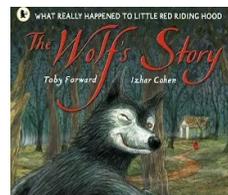
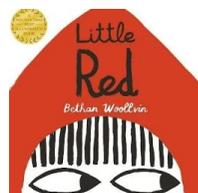
## **Religious Education**

Children will find out why Christmas is special to Christians and link this to the Nativity and their family traditions.  
PHSE/Theme for worship this term is Respect.

## **Early Years Foundation Stage-Characteristics of Effective Learning.**

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.  
Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

# Once upon a time



Autumn term 2  
Class 1 Y1/2 EYFS

## English

We will be exploring some different versions of Little Red Riding Hood and write our own versions of the story. We will learn about imperative verbs and use them to write instructions based on our story. We will also be finding about about different types of sentences and how they are used in writing.

## Handwriting

KS1 Complete The long ladder family and begin to look at the one-armed robot letters.

EYFS/Y1 forming letter families, Y2 positioning of letters and beginning to join

**Phonics/Spelling** We will begin using our new phonics programme 'Unlocking letters and sounds' for our daily phonics lessons. Homework to reinforce this will be set for Y2 via Google Classroom once the children are familiar with the programme.

EYFS	Finish 'Unlocking letters and sounds'-phase 2. h b f ff Read the tricky words no l Begin phase 3-j v w x y z zz qu sh ch th ng ai ee igh oa Read phase 3 tricky words and write phase 2 tricky words-the in to go l no
Y1	Unlocking letters and sounds-phase 5
Y2	Unlocking letters and sounds-consolidation and mastery of phase 5. Continue consolidation of alternative pronunciations of phonemes e.g. ow as in snow, ea as in head Revise reading all tricky words (known as common exception words in Y2)

## Reading



We will use the VIPERS text focus objectives (vocabulary, inference, prediction, explain, retrieve, and sequence) to discuss books, illustrations and extracts from stories.

Children will bring home a fully decodable reading book for them to read to you as well as another book of their choosing if they wish to share together (these books will be marked with a heart sticker) Please read with them for 10 minutes everyday if you can and write any comments on your child's reading in their reading record and return it to school daily. Reading books will be changed each Monday and Thursday and whenever your child is heard read at school.

Y2 also have guided reading each week, we read a book in a small group over several sessions initially focusing on phonics and tricky words to read, then think about using our 'story teller' voice to re-read, finally finishing with comprehension.

## Mathematics

### EYFS

Exploring numbers up to 5-representing numbers in different ways. Finding one more and one less. Learning about shapes with 1, 3 and 4 sides. Number songs and rhymes.

### KS1

#### Addition and Subtraction.

Consolidation of number bonds to 10, 20 and 100(tens)

Adding 3 single digit numbers together-what do we know that will help us?  
10 more and 10 less

Adding and subtracting 10

Adding and subtracting 2 digit numbers using practical equipment (without crossing 10)

Comparing number sentences.

Finding missing numbers in number sentences.