

Science

Animals including humans

Learning about different types of animals we find at home and at school, reinforcing the animal groups we learnt about last year. Thinking about how we keep pets safe and healthy.

Working Scientifically.

Asking questions and using simple equipment to make close observations.

Using gathered data and observations to help us answer questions.

How can you help your child at home?

Please log on to **GOOGLE CLASSROOM** for details of all Class 1 homework and extra resources, these will become available as the term progresses.

Daily reading with an adult is one of the most important ways you can support your child's learning.

PE

Weekly PE with external coach.
Multi skills activities.

Art

Exploring the art of Yayoi Sumana- experimenting with the different techniques she uses with painting, collage and printing.



Computing

Learning about algorithms as a means to program digital devices. Program Bee bots with Y2 learning to debug simple programs.



Enrichment Activities including Outdoor Learning

- Forest school each Thursday afternoon.

Geography

Identify characteristics of the 4 countries that make up the United Kingdom, including their capital cities, thinking about human and physical features.

Religious Education - Who is Muslim and how do they live?

Looking at our individual uniqueness, exploring friendship and how different religions believe that supporting others is important. PHSE/Theme for worship this term is Generosity. Creating class rules.

Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner. Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

Once upon a time



Autumn term 1
Class 1 Y1/2 EYFS

English

We will be exploring a range of traditional stories beginning with Little Red Riding Hood. We will be retelling the story as a class using a variety of techniques including drama and role play activities. As a class we will also write our version of the story, reinforcing basic punctuation of full stops, capital letters and spaces. We will also learn about nouns and adjectives and use these to describe story characters. The children will also be involved in shorter writing activities such as writing diaries and letters.

Handwriting

KS1 The long ladder family
EYFS/Y1 forming letter families, Y2 positioning of letters and beginning to join

Phonics/Spelling We will begin using our new phonics programme 'Unlocking letters and sounds' for our daily phonics lessons. Homework to reinforce this will be set for Y2 via Google Classroom once the children are familiar with the programme.

EYFS	Unlocking letters and sounds-phase 2. s a t p l n m d g o c k c k e u r Reading the tricky words the to into
Y1	Unlocking letters and sounds-phase 5
Y2	Unlocking letters and sounds-consolidation and mastery of phase 5. Recap of spelling with different graphemes making the same sound e.g. ai ay a-e Alternative pronunciations of phonemes e.g. soft c, i making an igh sound. Revise reading all tricky words (known as common exception words in Y2)

Reading

We will use the VIPERS text focus objectives (vocabulary, inference, prediction, explain, retrieve, and sequence) to discuss books, illustrations and extracts from stories.



Children will bring home a fully decodable reading book for them to read to you as well as another book of their choosing if they wish to share together (these books will be marked with a heart sticker) Please read with them for 10 minutes everyday if you can and write any comments on your child's reading in their reading record and return it to school daily. Reading books will be changed each Monday and Thursday and whenever your child is heard read at school.

Mathematics

EYFS

Matching and sorting objects
Comparing size, amounts, height, length
Copy, continue and create own simple repeating patterns



KS1

Place Value

Reinforce numbers to 20
Exploring numbers to 100-partitioning numbers into tens and ones and using place value charts. Writing number words up to 100. Working with number lines up to 100. Compare and order objects and numbers up to 100.
Count in 2s, 5s, 10s and 3s.

Addition and Subtraction.

Recap bonds to 10 and begin to extend to 20, use these to create fact families. Learn bonds to 100 (tens). Add and subtract 1s and add 3 single digit numbers together.
Begin to add to the next 10.