

ACHIEVEMENT AND PROGRESS

Plan and deliver catch-up , interventions tutoring
Making use of the additional catch up and recovery funding.

Use assessment to identify significant gaps and cohorts/individuals who need additional support.

Review and revise the teaching and learning timetable to ensure coverage and to timetable specific additional catch up and interventions.

Hold regular pupil progress meetings with a major focus on the children who are below AREs.

SMSC /RE/Collective Worship

Fully implement the new RSE framework through PHSE lessons .

Continue to hold child-assisted and child led worship through designated planning time and assistance from teaching staff.

Work with the RE hub to maintain up to date practice in line with RE curriculum and SIAMs expectations.

QUALITY OF TEACHING

Focus on staff well being and provide support where needed.

Replace the existing teaching interactive boards that have a significant part to play in lesson presentation and access to a wide and rich resource base.

Examine workload related to recovery and catch up .

Appropriate staff training and working with the English Hub .

LEADERSHIP AND MANAGEMENT

Succession planning

Work with the LA ,the Diocese, possible MATs

Examine various forms of leadership

Review and revise the current roles of the existing Head and other teachers to define roles and expectations of governors and any possible executive arrangements in the future.

A planned hand-over period to ensure a smooth transition to new leadership

Budget recovery and best value procurement.

EARLY YEARS

Implement the new Baseline assessment for Reception children.

Continue to plan and adapt for varying numbers and the current very small cohort.

Attend EYFS network meetings and work within the cluster

Revise the phonics teaching in line with the new expectations and in conjunction with the English Hub.



THE CURRICULUM

Work with the English Hub to embed new practices in phonics and the teaching of reading.

Investigate new spelling schemes and interventions to assist with the delivery of the teaching of spelling and the catch-up for those children identified as having specific difficulties with spelling.

Review the long term and medium term rolling programmes.

Continue work on progression documents.

Examine the timetable throughout the year to ensure coverage and a broad and balanced curriculum whilst also run-

PREMISES

Review and revise the premises plan to prioritize required works that could include;

Complete works to new library area

A roof survey

Insulation and boarding of the roof spaces

Re-decoration of the boys' toilets

SAFEGUARDING

Work with GCC safeguarding team to ensure all systems, training and protocols are up to date.

As part of succession planning consider roles and responsibilities relating to safeguarding

PUBLICITY, MARKETING AND FUND-RAISING

Advertise that prospective parents can make individual appointments with the Head Teacher to view the school.

Maintain links with local news sources.