

Science (UW)

Everyday Materials

Exploring a range of everyday materials. Think about the properties of materials and how this is linked to their use. Use appropriate scientific language to describe properties.

Growing Things

Identify and name a variety of plants and be able to talk about their different parts. Observe how seeds and bulbs grow into plants and find out what plants need to grow and stay healthy.

Science skills-asking questions, making observations performing simple tests, identifying and classifying and gathering and recording data.

What is it made of?



Computing (UW)

E-safety-what should we do if anything worries us when we are using the internet?

Simple programming using Beebots and j2code. Use technology to collect information and begin to save our work.



Topic (Geography & History-UW)

Geography-Name and locate the 7 continents and 5 oceans of the world.

Remembrance Day and Bonfire Night-The gunpowder plot.

History-learning about some significant historical figures-famous Arctic and Antarctic explorers.



RE (PSED)

What do Christians believe God is like?

Who is Jewish and how do they live?

Easter.

Values for Life-wisdom and perseverance.



PE (PD)

Weekly sessions with specialist PE coach-gymnastics and multi skills.

Didi dance with dance teacher.

Art and DT (Expressive Arts & Design)

Art based around our theme of snowy lands. Exploring a range of skills and media.

We will be using chalk pastels and paint and will also be finding out about the art of the Inuit people of the Arctic.

Mother's Day cards

Easter cards.

Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

Being Active-being involved and concentrating, keep on trying and achieving what they set out to do.

Creative and Critical Thinking-having their own ideas, making links and choosing ways to do things.

Class 1 Foundation/KS1



Spring terms 3 and 4

English (Communication, Language, Literacy)

In term 3 we will be exploring the story of *Lost and Found* by Oliver Jeffers. We will be retelling the story, writing lists and descriptions of characters and settings. After half term we move into the realms of non fiction and will be creating facts sheets about penguins.



FS-Consolidation of phase 2 phonics and beginning phase 3 phonics including reading and spelling tricky words.

Recognising print in the environment. Enjoy sharing and talking about books. Using phonics and tricky words to write simple sentences.

Our grammar for the Spring term will focus on:

Y1-Combining words to make sentences and composing orally before writing it. Separation of words with spaces. Capital letters and full stops to demarcate sentences.

Joining words and joining clauses using 'and'.

Spelling-Y1 spelling programme looking at different ways to spell sounds we have already learned e.g. ee and ea, oe, oa, ow and oe.

Y2-Use of capital letters, full stops, question and exclamation marks to demarcate sentences, uses of commas in a list. Consolidation of word groups-nouns, verbs, adjectives and adverbs. Writing expanded noun phrases for description. Types of sentences (statements and commands) along with their corresponding punctuation. Subordination (when, if, that, because) and coordination (or and but)

Spelling-Y2 spelling programme e.g. the sound u spelt as o-other, beginning to look at simple rules for adding suffixes such as removing an e before we add the suffix ing.



Maths (Mathematics)

In maths this term there will be some consolidation of place value, addition and subtraction, multiplication and fractions. We will also be learning about measuring and telling the time.

FS-Continue to explore numbers from 9 upwards, adding and subtracting.

Y1-Recognising and writing numbers to 100. Compare numbers within 20 and write some number names in words. Continue to count in ones and 10s up to and back from 100 and be able to say the number that is 1 more or less. Add and subtract small numbers by counting on and back. Solve addition and subtraction number problems. Measure using non-standard uniform measures such as cubes to find the length, height and weight of an object and begin to use some standard measures. Tell the time to the half hour on digital and analogue clocks. Explore the idea of one half and one quarter of an object or shape. Count in 2s, 5s and 10s. Learn doubles up to double 5 and halves up to half of even numbers to 10. Solve simple problems involving multiplication and division using concrete objects and stories. Exploring 2 and 3D shapes.

Y2-Read and write numbers to at least 100, make recognisable attempt to write numbers in words. Count on and back in 10s from any number. Locate 2 digit numbers on grids and number lines and use this to compare numbers up to 100 using symbols. Add a 2 digit number and 10s. Begin to add/subtract 2 2-digit numbers using tens and ones apparatus. Solve simple word problems. Use standard units to measure and compare heights, lengths and weights. . Tell the time to the half and quarter hour on digital and analogue clocks. Begin to add 3 single digit numbers using number facts. Begin to add 2 2 digit numbers that total less than 100 by counting on in tens and ones. Understand 1/4 1/2 1/3 and 3/4 of objects, shapes and amounts using practical equipment. Learn doubles and halves up to 20 and begin to learn the 5 x table. Learning about 2 and 3D shapes.

