

Juniors' Homework Information

Please find below details of Homework for junior aged children. Homework is intended to support and reinforce work done in school and short regular practise is the best way to tackle homework with young juniors. All juniors have a blue homework folder and a reading record booklet.

Feedback from KLB suggests that children in Year 7 often find managing their homework independently quite a challenge. To help with this, upper juniors will have a homework diary so they can record all the homework that they do each week. Teachers will monitor these diaries to support their developing independence.

If you have any questions regarding homework, please see any of the Key Stage 2 teachers after school.

Year 3 & 4

Type of Homework	Date to be completed or tested
Reading	Daily –Parents should record or initial their child's reading at home in their reading records. These will be monitored by staff each week. Prizes will be given in celebration worship for children who read to an adult regularly at home.
Spellings	At the start of each term your child will bring home spelling lists for the whole term in a booklet. Each week they should practice one list for a test on Thursday . The date of each test is indicated on the booklet. The booklets have space for feedback and reward stickers to collect throughout the term.
KIRF (Key Instant Recall Facts)	Short practice at home up to 3 times per week ongoing during each term. A simple test will take place in class time will take place toward the end of the term .
Multiplication tables	Our weekly Friday maths sessions will be dedicated to testing and practising times tables as well as other mental maths activities – such as number bonds to 10, 100, 1000 etc. Your child will be told which times table to practise and will move on to the next table once they have passed a computerised test – see below for more information and practice websites.
'Big Write' preparation	Once per term – a reminder sheet will be sent home 1 week in advance.
Other activities (see below)	Occasionally, topic related homework may be set. Please see below for other optional activities to support work in school or to do when other homework is complete.

Year 5 & 6

Type of Homework	Date to be tested or returned to school
Reading	Daily - This year we are asking parents to record or initial their child's reading in their reading records. These will be checked by staff each week. Prizes will be given in celebration worship for children who read to an adult regularly at home.
Spellings	At the start of each term your child will bring home spelling lists for the whole term in a booklet. Each week they should practice one list for a test on Thursday . The date of each test is indicated

	on the booklet. The booklets have space for feedback and reward stickers to collect throughout the term.
KIRF (Key Instant Recall Facts)	Short practice up to 3 times per week ongoing during each term. Teacher assessment in class time will take place towards the end of the term . Folders should be returned to school at the end of each term.
Maths/ Multiplication tables	Children who have not yet learnt all tables to 12 x 12 should continue to practise each week. Occasionally, children will be asked to do a specific maths task for homework.
Revision	Year 6 will have revision and practice workbooks nearer the sats.
'Big Write' preparation	Once per term – a reminder sheet will be sent home 1 week in advance.
Other activities (see below)	Occasionally, topic related homework may be set. Please see below for optional activities to support work in school or to do when other homework is complete.

Further information on each homework activity

Reading – remember to record or initial your child's reading homework as often as possible

Listen to your child read for at least 10 minutes every day. Older, more advanced readers may read independently and record their own reading, but parents/carers should initial the entries in their reading records to confirm that they have completed their homework. All children should be able to discuss what they have read by expressing opinions, making predictions and learning new vocabulary. Children will have an opportunity to change their reading books every day from the appropriate banded reading books – there is no longer a free reader section and all library books are colour banded. There are a large number of books in each colour band. Children will be expected to complete each book before choosing another and should have their reading books and records in school every day.

Spellings

For spelling homework, children will be learning from a core list of words given in the statutory English curriculum as well as words linked to the spelling pattern being taught in school. A booklet with all the spellings for the term will be sent home and one list will be tested each week on Thursday. Sometimes, following assessment, extra spellings may be sent home to help your child reach expected spelling standards. A record of each child's progress will be kept in school.

Multiplication Tables

Children in YEAR 4 will sit an online national standardised times tables test in summer 2020.

The national expectation is that by the end of Y3 children will be able to recite the 2, 3, 4, 5, 6 and 8 and 10 times tables and know the corresponding division facts. By the end of Y4 children need to know all times table to 12 x 12. Each week children in year 3 and 4 will be asked to practise a particular multiplication table for homework. This year in school we are changing from a written weekly test to a computer test which is designed in the same style as the national end of year test. We can set the test to only give questions on the table your

child is learning or on multiple times tables as appropriate. Children have to key in the answer within 6 seconds.

The website below can be used to simulate the test and can also be edited to practice individual tables. If six seconds is too challenging, the time limit can be edited for practice. Answers should be entered using the number keys on a keyboard and after entering an answer, children can either wait for time to run out or press enter to move on.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

(or just google mathsframe times tables check)

There are many ways to help children learn tables, e.g. using a song CD, by rote or by using any of the free computer games on the internet. Children can make cards with questions on one side and answers on the other, which can be used in lots of ways to first learn a times table and then practise the division facts. A record of each child's progress with their tables will be kept in class and certificates will be awarded for reaching particular milestones. When helping your child to learn their tables it is best to follow these simple steps.

- 1) **Learn the table in order e.g. 1×2 , 2×2 etc.**
- 2) **Learn the table out of order so your child can quickly answer random questions e.g. 6×2 , 9×2 - including reversing the digits e.g. 2×9 , 9×2 etc.**
- 3) **Learn the associated division facts e.g. $8 \times 3 = 24$ so $24 \div 8 = 3$ and $24 \div 3 = 8$**

This process may take a few weeks for each x table, but short regular practice really helps.

Big Write

Once per term the children are asked to plan a piece of independent writing to be done in school by making notes or a story map. Further details will be sent home in advance of each Big Write session.

Key Instant Recall Facts (KIRFs)

Each child will bring home a sheet detailing some key mathematical facts which should be learnt by heart. The idea is that children will develop a bank of key facts which they can recall easily in problem solving and reasoning contexts. The children will keep the same sheet for the whole term to enable lots of regular short practice at home. Younger juniors will need help to learn the facts and then someone to ask them to recall the facts. We will also do some practising in school and a practice website is available. If your child finds recalling these facts easy, you may wish to supplement their homework using the ideas in the next section.

Other ways to support your child at home

1. Help your child to investigate and find out more about the current humanities topic – details can be found on the termly curriculum information letter. They could look

for books in the library or information online. They could write, draw or paint about what they have found out and bring their work into school to share with the whole class.

2. Some children find telling the time on an analogue clock difficult to learn. Any practice you can give at home will be very valuable as this is one area of mathematics where short regular practice is most effective. Being able to tell the time is obviously a key skill for later life but it also allows children to progress to calculating time intervals more easily.
3. Give your child a picture and ask them to write a paragraph about it from any viewpoint they wish (we call this a 'fab 5' activity in school). They should aim for up to five interesting, detailed and connected sentences.