

Science (Understanding the World)

Exploring Changes

Exploring how we can change different materials by bending, stretching and using heat and cold. Making careful observations and devising experiments.

Habitats and Homes

Explore a range of different animal habitats including both local and those in Africa. Find out about how these habitats are suitable for the animals who live in them. Making observations, gathering and recording information.

Class 1 children will be taking part in weekly sessions at the Hillesley allotments and Forest school this term.



Computing (Understanding the World)

Continuing work with programming using a range of resources both online and the beebots. Using online resources to create and interpret block graphs, pictograms, tally charts and tables.



Topic (Geography & History) (Understanding the World)

Geography- Consolidate knowledge to the UK, it's countries and capital cities. Compare local geography to those of Kenya. Look at different landscapes in terms of both physical and human features. Looking at different places in both countries, countryside, villages and towns and cities. Use maps and atlases to find and identify the countries we are studying. Work in geography will take place in term 6.



RE (Personal, social and emotional development)

Exploring and thinking about the 'good news' that Jesus brings. Learning about the story of Matthew the tax collector and finding out about how Jesus teaches forgiveness and peace. Charity link with Rory's Well, who provide clean water in Sierra Leone; exploring how Christians put their beliefs into practice.

Finding out what makes different places sacred to believers. Christian values for life and worship-truthfulness and hope. PHSE-exploring our Christian values. Thinking about how we can help others and finding out about the work of the emergency services. Protecting ourselves from the sun. Reflection.



PE (Physical Development)

PE coach-athletics. Throwing over long distances, running, relays, hurdles and long distance jumps. Sports day games and activities.



Art and DT (Expressive Arts & Design)

African art.

Exploring the shapes, colours and patterns of Africa through art. African weaving, Maasai jewellery. Creating African coil pots with clay. Painting African sunset pictures and using the patterns of African animal skins to create our own patterns.

Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

Being Active-being involved and concentrating, keep on trying and achieving what they set out to do.

Creative and Critical Thinking-having their own ideas, making links and choosing ways to do things.

Class 1 Foundation/KS1



Summer terms 5 & 6

English(Communication, Language, Literacy)

In term 5 our English will be based around the several story books based in Kenya. We will be writing descriptions, retelling stories, letters and postcards. After half term we will use a range of non fiction books about African animals to help us with our factual writing. FS-Continue working on the phase 3 sounds then moving on to using these sounds in longer words in phase 4. Recognising print in the environment. Enjoy sharing and talking about books. Using phonics to write simple labels and sentences. Creating oral stories.

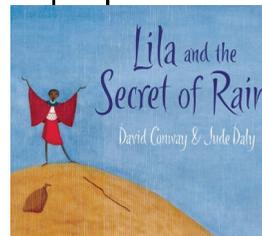
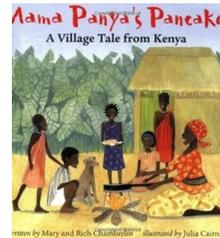
Grammar focus: Y1-Combining words to make sentences and composing orally before writing it. Separation of words with spaces. Capital letters, full stops, exclamation and question marks to demarcate sentences. Add ed, ing and er to words without changing the root word. We will also find out how to make words plural by adding s and es. Joining words and joining clauses using *and*.

Y2-Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences, uses of commas in a list. Word groups-nouns, verbs, adjective and adverbs.

Writing expanded noun phrases for description and detail.

Types of sentences and corresponding punctuation.

Subordination (when, if, that, because) and coordination (or and but) Adding ed, ing (er, est) to words involving simple spelling rules. Adding s and es to words ending in y. Use apostrophes to mark where letters are missing and to show possession.



Maths (Mathematics)

FS-Counting forwards and backwards to 20. Counting in 2s and 10s. Adding and subtracting by counting on and back. Exploring the passing of time including the days of the week. Consolidation of 2 and 3D shapes. Exploring capacity and learning doubles up to double 5.

Y1-Learning about different measures-length, height, weight, capacity and time. In year 1 we will be learning the time to o'clock and half past. Revision of place value, splitting numbers into tens and ones with numbers up to 100. Exploring the language of position and direction including; whole, half, quarter and three quarter turns. Solving problems and investigations.

Y2- Consolidation of the 4 main number operations addition, subtraction, multiplication and division. Learning about different measures and beginning to use standard units to measure (g, kg, ml, l, cm, m), order and compare. Telling the time to the quarter hour with some children moving on to the nearest 5 minutes. Position and direction including right angles, clockwise and anti clockwise turns. Creating and interpreting block graphs, pictograms, tally charts and tables. Problem solving using efficient methods and investigations.

