

Hillesley

PRIMARY SCHOOL



Our vision, based on our School's Christian values, is to provide a welcoming, nurturing environment for learning at the heart of our community. Together, we provide a solid foundation of growth, appreciating each child with their God-given uniqueness and individual needs, thus empowering them to become responsible and fulfilled members of society

Behaviour Policy

WRITTEN BY	REVIEWED ON	RATIFIED BY GOVERNORS	RENEWAL DUE
Jayne Pedley	January 2019	February 2019	January 2022

POLICIES FOR CROSS REFERENCE – EXCLUSION

OUR BELIEF

We believe in promoting a welcoming and nurturing environment where children, parents, staff and governors can work together with collective responsibility for developing each individual's uniqueness and self esteem, and believe that this will help to equip the pupils of the school to develop a solid foundation of growth thus empowering them to become responsible and fulfilled members of society. Our Vision statement underpins our philosophy and ethos as a school and our whole school approach to personal and social development is concerned with promoting the individual's spiritual, moral, social and cultural development. We believe that the guidance and pastoral support we can provide at Hillesley School, which is based on our Christian values, will enable our pupils to prepare effectively for the opportunities, responsibilities and experiences of life.

AIMS

We aim to promote good behaviour, and to help children develop positive and caring attitudes. Politeness and consideration, respect and helpfulness will be encouraged and promoted. By fostering an ethos of trust we aim to raise the self-esteem of the children in our care so that they have a sense of belonging and value amongst their peers and adults and the wider community. We aim to work with parents, especially when a problem occurs. Responsibility for promoting good behaviour has to be shared with all members of the community; parents, staff, governors and the children themselves.

CODE OF CONDUCT

The underlying principle of our behaviour policy is that we shall be courteous and considerate to others always treating them with respect.

PROMOTING GOOD BEHAVIOUR

At Hillesley School we take positive action to promote good behaviour through:

- a) Specific teaching in :
 - Worship and teaching based on our Christian values
 - Circle time
 - Religious education
 - Drama/ Role play
 - Personal Social & Health Education and Citizenship Programmes of Study
 - Leading by example.
- b) recognising and rewarding good behaviour, and acknowledging and appreciating each child, for instance, in Celebration Worship and Certificate Worship.
- c) encouraging children to recognise in others examples of good behaviour.

RULES

There are Golden Rules with which the children are familiar and these are:

DO:

- be gentle
- be kind and helpful
- be honest
- work hard
- look after property
- listen to people
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DON'T:

- hurt anyone
- hurt people's feelings
- cover up the truth
- waste time
- waste or damage things
- interrupt
- Stop someone else's learning

At the beginning of the school year the children and staff will discuss and decide on any other specific rules that they feel they should adhere to, both in lesson time and in the playground. These rules will then be put on display in a prominent place.

REWARDS

All staff, teaching and non teaching, are expected to notice good behaviour and reward it.

Children will be rewarded for good behaviour if:

- they show care and respect and respond to the needs and abilities of others
- work quietly and purposefully within their own unique ability
- are friendly or courteous

Children and staff will be encouraged to praise each other in the following ways:

- a) A smile or verbal encouragement will be used.
- b) Stickers and house points will be given to recognise achievement in work and behaviour
- c) In Certificate Worship children's individual achievements will be recognised with a Behaviour of the Week/Worker of the Week/Star of the Week Certificate and recognition in the 'Golden Book'.
- d) Each week on one afternoon, free choice activities will be awarded to KSI children who have attained them in a period of 'Golden Time.' A child will miss Golden Time, or part of Golden Time, as teacher feels is fitting, if (s)he has received a card that week.
- e) Every Tuesday afternoon as a reward for no yellow or red cards children are allowed 20 minutes of "choosing" time – activities such as computer games, sewing, board games, construction toys, etc

UNDESIRABLE BEHAVIOUR (NOT INCLUDING BULLYING, which has separate policy)

Through this development of a child's individual self-awareness and self esteem it is hoped that we will encourage self discipline amongst our pupils, but we all recognise that for a variety of reasons there are children who find following school routines and the expectations of behaviour placed upon them at school difficult to achieve.

In order to give all children the opportunity to behave well, we aim to create a purposeful, respectful and forgiving atmosphere where we are dealing with problems calmly, firmly and consistently.

We aim to discourage negative behaviour and are always looking for good behaviour and praising this.

However, there are some children who will need more support than others in recognising that their behaviour is inappropriate and unacceptable and strategies for dealing with those children are needed.

PROCEDURES FOR DEALING WITH BAD BEHAVIOUR

Members of staff will tell the child that their behaviour is undesirable and how they are expected to behave.

A system of warnings has been adopted which will be consistently applied for anyone breaking the golden rules.

If undesirable behaviour continues the child will be removed from the situation for a specified length of time e.g. :

- to work in a different place
- to work with a different teacher or class
- at lunch time to eat in a separate place

As it is our aim to involve parents as much as possible in the education of their children, any persistent or serious examples of bad behaviour, swearing, defiance and dangerous activities will be recorded in a child's records and reported verbally or by letter to the child's parents by the child's class teacher. Although we do not expect that children should be punished at home for their behaviour in school, parents and carers should be aware of their child's actions and help the child to develop strategies for changing their behaviour.

If a child breaks one of the golden rules, (s)he is issued with a verbal warning.

If the behaviour persists the child is issued with a yellow card, and the child misses some playtime (depending on the age of the child).

If there is a 3rd incident the child is issued with a red card and loses play for a day.

If a child's behaviour is a cause for concern, e.g child does not heed warnings, uses bad language, is acting dangerously, the parents will receive a letter (example attached). In addition, KS2 pupils will be required to complete a form (example attached) which will also be sent home. The letter and form will be kept as a record.

The Headteacher will be made aware of the teacher's concern and may also:

- discuss the behaviour with the child.
- discuss behaviour with parents.
- assess for individual needs as seen in specific behaviours, and suggest strategies for dealing with specific behaviours, (this could include placing the child on the Special Needs Register, developing a diary system with parents to report on behaviour at school, developing specific behavioural targets for behaviour to be complied with and accompanying this by a reward system such as a sticker chart).
- discuss the situation with the Chair of Governors, or call in outside agencies.
- Any further action will be in accordance with legal guidelines.

MONITORING BEHAVIOUR

We do all we can to understand why an individual child chooses to misbehave. We take the following steps to help pupils overcome persistent inappropriate behaviour and become responsible members of school.

- An incident book. This is kept in the office. If an incident arises, the date, who is involved, the description of the incident, the adult intervention is recorded. This is monitored by the Head teacher to identify patterns or triggers that can help control or prevent bad, disruptive or dangerous behaviour.
- Similarly, if a child's conduct is a cause for concern, a log is kept of his/her behaviour.
- Work closely with parents.
- Work with outside agencies e.g. PRU/Advisory Teaching Services

POLICY REVIEW

This policy will be reviewed every three years by the Governing Body, as part of its monitoring cycle.

APPENDIX A – BEHAVIOUR SHEET NOTIFICATION

Hillesley
PRIMARY SCHOOL



Date:

Dear Parents

Unfortunately has not behaved appropriately in school and has had to miss a playtime and complete a 'behaviour sheet'. Prior to receiving this sanction of a missed playtime

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We have discussed this inappropriate behaviour with and it would be helpful if you could also have a chat with him/her.

Please complete and return the pro-forma below.

Thank you for your support in this matter.

Yours sincerely

Jayne Pedley
Head Teacher

HILLESLEY CE VA PRIMARY SCHOOL

Date Child's Name

I am aware that my child has behaved inappropriately in school, and I have discussed it with him/her.

Signed

Please print your name

APPENDIX B – RED CARD NOTIFICATION

Hillesley
PRIMARY SCHOOL



Date:

Dear

Unfortunately _____ has not behaved appropriately in school today and he/she has been given a red card which means he/she will have to miss a playtime.

The reason why _____ received a red card is

As you can see we have discussed this inappropriate behaviour with _____ and it would be helpful if you could also have a chat with him/her.

Please complete the slip below and return it to school.

Thank you for your support in this matter and please rest assured that we endeavour to maintain a happy and safe environment for your child and all the pupils at the school.

Yours sincerely

Jayne Pedley – Headteacher

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HILLESLEY CE VA PRIMARY SCHOOL

Child's Name _____ Date _____

I am aware that my child has behaved inappropriately in school and I have discussed it with him/her.

Signed _____

Please print your name _____