

ACHIEVEMENT AND PROGRESS

Assessment of Foundation subjects to be further developed and refined.

A focus and drive for pupil self-efficacy and positive, independent learning behaviours.

Training for TAs for delivering targeted interventions for pupils with SEND and additional needs.

Explore new intervention programmes through AFA.

Training for “ maths story telling” and further develop White Rose maths provision and assessments.

Marking and immediate feedback for progress.

SMSC

Review the school vision.

Continue with the new RE curriculum, examining the best way to deliver to mixed-aged groups, with particular reference to KS2.

Training for the new SIAMS framework and whole school approach to revisiting the school’s vision.

Develop “Learning Journey books to record spiritual and moral development

QUALITY OF TEACHING

Adjust the timetable and teaching hours according to cohort sizes and curriculum coverage.

Further develop and utilise NQT expertise with computing and attendance at IT network meetings.

Training for manual handling.

Use new coaching training and methodology for monitoring of peer-to-peer support.

Use TA expertise from KS1 across the school to help develop skills of newer TAs. And SEND support in KS2.

LEADERSHIP AND MANAGEMENT

Further develop peer to peer coaching.

Work with governors to develop a more ambitious strategic plan looking at the longer term vision for the school.

Governor development and recruitment.

Head Teacher to further develop liaison work with other small schools. Focus on SIAMS

Involve and develop middle leaders by giving them more responsibility for monitoring of teaching and learning.

EARLY YEARS

With low intake, look at ways in which we can best deliver the EYFS programme to also include children who are in year 1 who need extra support.

Redevelopment of free-flow garden.

Liaise with pre-school settings and parents of pupils with additional needs who will join the school Sept 2019

HILLESLEY CE VA PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN 2018-19



Safeguarding

Complete new gate installation.

All staff to be updated on changes to the Keeping Children Safe in Education.

PUBLICITY, MARKETING AND FUND-RAISING

Aspirational target to reach PAN of 56.

Develop monitoring of how prospective parents learn about the school.

Apply for grant funding for some improvement projects.

Raise profile of the school in the local press.

PREMISES

Re-development of the EYFS and KS1 free-flow outside area, the Friendship Garden. Replace exterior door.

Replace lights in KS1 and corridor.

Re-locate school dinners to the main school building.

Re-decorate the staff toilet facilities.

Replace and update defunct IT server and curriculum PCs.

Improve wifi connection to other parts of the school and the KS1 room.

PUPIL ENGAGEMENT AND THE CURRICULUM

Revise the Lifting our Learning and create new rewards for good learning behaviour.

Inspire pride and the drive to perform as a member of the school by creation of a school song—professional song writing and recording/performances.

Enrichment activities to encourage pupils, particularly girls, into sciences and engineering.

Develop outdoor learning for maths across the school.

Through involvement with the new science network run by secondary school, enhance investigations and fun science activities. Introduce Science Scrap Books to record this work.

Work with external partners to develop teaching about finance and start a savings club.