

HILLESLEY CE VA PRIMARY SCHOOL
Statutory Statement

Statement	Pupil Premium
This statement was approved	2017
This statement will be reviewed	2018
Governor Committee Responsibility	Teaching & Learning

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM')

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

The projected income for Pupil Premium is £5420.00 for this financial year.

Our aims in deciding how to allocate Pupil Premium funding are:

To ensure that teaching and learning opportunities meet the needs of all of the pupils.

To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, recognising that not all pupils who receive free school meals will be socially disadvantaged.

To recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

To allocate funds following a needs analysis which will identify priority groups or individuals.

We have identified how best to use this income to address inequalities, raise attainment and support these children.

This money has been allocated in the following ways;

Targeted support. Additional teaching assistant time provides opportunities for teachers to plan and deliver effective interventions for groups and individuals.

The provision of extra support and booster groups in maths and literacy.

Enrichment opportunities. Please see the following table for more details.

For further information please visit <http://www.education.gov.uk/schools/pupilsupport/premium>