

Assessment

Foundation Stage Profile and Learning Journals

Every child's progress is closely monitored at Hillesley so that we can provide the best possible opportunities and highest levels of support. When your child starts in Reception, staff will informally monitor his/her development and keep detailed records. This information is shared with families.

Children continue to be assessed throughout the year and staff will add information to an assessment profile for each individual. Insights will be shared at parent consultation meetings. Your child will have a learning journal book of photos and comments which will be available during the year for you to add to.

Year One – Phonic Check

All children in Year 1 will participate in a phonics check. This assessment will be administered by Tania King. Results are included within the Year 1 end of term report.

SATs

Children in Year 2 and Year 6 are assessed during May. The results of these assessments are reported annually to the parents. Optional SATs materials and other standardised tests may be used in Year 3, Year 4 & Year 5 to assist teacher assessment of pupil progress.

Marking and Assessment

We aim to provide feedback to children through marking so that they have specific advice about improvements to their work. Feedback is often verbal and very frequent. Children are given time to read and review their work following marking. Older pupils are encouraged to self-edit their written work.

Assessment Policy

Please see assessment policy .

Marking Policy

Please see marking policy.

Teacher Assessment & Standardized Tests

Teachers constantly assess the children's performance and work then progress is discussed frequently at staff meetings and pupil progress meetings.

Three times a year – November, February, May/June, more formal, standardised tests are carried out.

Teachers use a variety of tests and assessments tools to build up a comprehensive picture of every child's individual progress.

Data and information about these assessments are kept in individual pupil progress profiles.

Family Consultation

Parents are very welcome in school and we aim to involve them in their children's education as much as possible. Family consultation evenings take place in the Autumn and Spring terms. In addition to this if you wish to meet with the class teacher please arrange an appointment after school. The Head Teacher is always happy to listen to concerns or to offer support. Please call at the office or telephone or email for an appointment.

Reports to Parents

At the end of each year your child will bring home a full report detailing progress and achievements across the curriculum. The report will be based on self-assessment by your child and summative observations by the teaching team. Parents/Carers are encouraged to provide feedback to the school.