

**HILLESLEY CE VA PRIMARY SCHOOL
Statutory Statement**

Statement	SEND
This statement was approved	2017
This statement will be reviewed	2018
Governor Committee Responsibility	Teaching & Learning

Special Educational Needs and Disability Provision SEND

How do we identify and support children who may have additional and SEND?

This is a small school with small classes and teaching groups. All pupils are regularly assessed and if a child is not making progress the reasons for this are examined closely.

Extra support and intervention programmes can be used to support a child if he or she has additional needs.

As this is a small school the progress and support of every child is closely monitored and extra support is put in place wherever possible. An individual support plan is drawn up in consultation with the child's parents/carers. Regular meetings and reviews are held to monitor progress made.

If the school feels that there are additional needs that cannot be met within the school's current resources then specialist advice is sought from outside agencies such as the Advisory Teaching Services, Educational Psychologist, medical sector, Early Help, Inclusion, SEND support services.

For further information please refer to our SEND policy.

The Gloucestershire graduated pathway for SEND is adhered to and parents are made aware of this. For further information please see guidance at <https://www.go.uk/government/publications/send-guidance-for-parents-and-carers>

The SEND Statement will be published on the school website along with the SEND Policy

The SEND Statement will be monitored through the Governing Body.

The SEND Statement may be monitored by Ofsted during inspection processes.

Approved

Date